

Unit 2.2: Masculinity

Worksheet A

HL essay planner

Activity 2.20 in Unit 2.2 asks you to start thinking about your HL essay.

- Use this worksheet to help you plan it.
- Use the step-by-step planner and paste the information into your learner portfolio or link it to your e-portfolio.

Step 1: Pick a course concept. They are: identity, representation, transformation, communication, culture, creativity and perspective.

Concept:

Step 2: Narrow your concept to a specific topic about masculinity (or femininity from Unit 2.1). What topic in relationship to the concept and masculinity are you specifically interested in?

Topic:

Step 3: Pick a text. What text from the language topics you have explored or what work from the literature you have read connects to your concept and topic? Does the text provide you with enough opportunities to write a 1200- to 1500-word formal essay? Why, or why not?

Text:

How this text connects to my concept and topic:

Step 4: Reread the text. Annotate it with the concept and your topic in mind. Use those annotations to get you thinking about the next step.

Step 5: Create a line of inquiry or a question to frame your argument. What exactly do you want to argue about this text? Why? Example: 'To what extent are men represented by narrow definitions of masculinity in Text x?'

Line of enquiry:

Step 6: Talk to your teacher. Ask for initial approval of your essay. Your teacher might tell you to pick something different because the line of inquiry is too broad, the text is inappropriate or you have missed the point of the essay. That's OK!

Step 7: Create claims. Now that you have a line of inquiry, create your claims/arguments (sometimes called topic sentences) for the essay. Do you have enough to say?

Claims for my essay:

Step 8: Find evidence to support your claims. See step 4 to help you.

Step 9: Start writing!