

### **1.2 How do economists approach the world?**



# **Learning objectives**

1.2 How do economists approach the world?	Depth	Diagrams & calculations
Economic methodology	AO2	
The role of positive economics		
The use of logic		
The use of hypotheses, models, theories		
The ceteris paribus assumption		
Empirical evidence		
Refutation		
The role of normative economics		
<ul> <li>Value judgments in policy making</li> </ul>		
The meaning of equity and equality		



## **Learning objectives**

1.2 How do economists approach the world?	Depth	Diagrams & calculations
Economic thought	AO2	
Origin of economic ideas in a historical context		
• 18th century: Adam Smith and laissez faire		
<ul> <li>19th century: classical microeconomics (utility);</li> </ul>		
the concept of the margin; Classical		
macroeconomics (Say's law); Marxist critique of		
classical economic thought		



# **Learning objectives**

1.2 How do economists approach the world?	Depth	Diagrams & calculations
<ul> <li>20th century: Keynesian revolution; rise of</li> </ul>	AO2	
macroeconomic policy; monetarist/new classical		
counter revolution		
<ul> <li>21st century: increasing dialogue with other</li> </ul>		
disciplines such as psychology and the growing role		
of behavioural economics; increasing awareness of		
the interdependencies that exist between the		
economy, society and environment and the need to		
appreciate the compelling reasons for moving toward		
a circular economy		



### Starter



What similarities and differences are there between the natural sciences (such as Physics) and the social sciences (such as Economics)?



**Economic methodology** refers to the ways in which economists study the discipline. As a social science, scientific methods are adopted to build knowledge through a structured process:

- 1. Make observations
- 2. Ask questions
- 3. Form a hypothesis
- 4. Make predictions
- 5. Test hypothesis
- 6. Draw conclusions



## **Economic methodology**

#### What are the differences between the two sets of statements below?

### Set A

- The decrease in consumption and investment during the pandemic has led to a decrease in economic growth.
- The unemployment rate has increased from 5% to 8% in the past quarter.
- The price of oil remains highly volatile, and the uncertainty has led to a decrease in investments.

### Set B

- The government should reduce taxes in order to stimulate consumption and investment.
- The best way of reducing the impact of rising unemployment is to increase unemployment benefits.
- Given the volatility of oil prices, the government must subsidize petrol for lowincome households.



## **Economic methodology**

#### **Positive economics**

- Statements that can be tested, accepted, refuted, or amended based on evidence.
- Focuses on what is, was, or will be.
- Explains how the economy works.
- Relies on scientific methods, i.e., logic, hypotheses, models, economic theories, assumptions, and empirical evidence.

#### **Normative economics**

- Subjective value judgements that often form the basis of economic policy making.
- Focuses on what *should* be.
- Considers how the economy *should* work.
- Relies on personal perspectives, values, and beliefs.



## **Economic methodology**

Positive Economics	Normative Economics
Free healthcare will increase government spending by 20%.	Healthcare should be free for all citizens at the expense of the government.
An increase in corporate tax rates will lead to higher unemployment.	Corporates tax rates are too high.
Tariffs reduce demand for imported goods and services.	The government ought to impose tariffs to protect local industries.



# Normative economics – equity and equality

Equity	Equality
Refers to the state of being fair.	Refers to the state of being equal with respect to something.
Normative concept as it is <b>subjective</b> .	Positive concept as it is <b>objective</b> .
An equitable distribution of income	An equal distribution of income means
refers to a fair and just distribution	everyone receives the same level of
which depends on value judgments	income.
and perspectives about what is fair.	





### **Real world example**

Article: Are diamonds really that scarce?

Read the article and identify 3 examples of positive statements and normative statements.



Positive economics uses logic and reasoning.

### Example

When considering how reduced income tax affects consumer expenditure, economists may use logic and reasoning to analyse that reduced income tax increases disposable income. Furthermore, a portion of the increased disposable income may be used to satisfy needs and wants via increased expenditure on goods and services.

Thus, economists can explain certain events and make predictions for future events by using logic and reasoning .



Positive economics uses hypotheses, models, and theories.

#### Example

When considering how reduced income tax affects consumer expenditure, economists may make a hypothesis based on the circular flow of income model. Reduced income tax results in increased disposable income for consumers. This may result in an increase in consumer spending, increase in savings, and/or an increase in import expenditure.

Thus, economists can explain certain events and make predictions for future events by using hypotheses, models, and theories.



## **Positive economics**

Positive economics uses **empirical evidence**.

#### Example

When considering how reduced income tax affects consumer expenditure, economists may use historical data to analyse the relationship between changes in income tax and changes in the level of real gross domestic product (real GDP).

Thus, economists can use empirical evidence to support claims but also to refute claims by using empirical evidence.



Positive economics uses the ceteris paribus assumption.

#### Example

When considering how reduced income tax affects consumer expenditure, economists assume that other factors that may also impact consumer expenditure (such as interest rates and the level of consumer confidence), are held constant.

Thus, with the **ceteris paribus** assumption, economists can analyse how one variable may affect another, without considering all the other factors that may affect the dependent variable.





# **Economic thought**



### **Economic thought - Starter**

#### Video: Economic Schools of Thought

Watch the video and place the different schools of thought on a spectrum of economic systems.

Free Market		Mixed Economy	Controlled Economy	
Free	Supply-side	Monetarism	Socialism	Communism
Market	economics		(Keynesian economics)	(Marxism)
Capitalism			1930s	1840s
(Smith)				
1770s				



### **Research activity**

Task: Pick a famous economist and create a presentation to share your research with the class.

Your slides should include:

- A short autobiography
- Which economic school of thought they belonged to.
- The person's most famous economic theory.
- Which economists influenced their work.
- Which subsequent economists or economic theories were based on their work.
- Praise and criticism of their economic theories.




### **Origin of economic ideas – 18th century**

#### Adam Smith and laissez faire

Adam Smith believed that economies operate best without government intervention; market forces and 'the invisible hand' will guide decisions, naturally leading to an efficient allocation of resources.





### **Origin of economic ideas – 19th century**

### **Classical microeconomics (utility)**

Utility refers to the satisfaction which consumers derive from consuming goods and services.

Alfred Marshall developed utility theory – that consumers aim to **maximize satisfaction** from their economic decisions, assuming they are rational.



### **Origin of economic ideas – 19th century**

### **Classical macroeconomics (Say's law)**

Jean-Baptiste Say supported the laissez faire approach and believed that *'supply creates its own demand'*. Say stated that free market economies tend towards full employment without government intervention.





### **Origin of economic ideas – 19th century**

### Marxist critique of classical economic thought

**The labour theory of value** – In the 19<sup>th</sup> century, it was believed that the value of a good can be determined solely by the **amount of labour** which went into producing it. Karl Marx criticized the classical economic thought and argued that capitalists were exploiting workers in order to make profits.

Meanwhile, Adam Smith criticized the Marxian labour theory of value by arguing that the value of a good is not only dependent on the labour involved, but the satisfaction which the consumer derives from consuming the good as well.



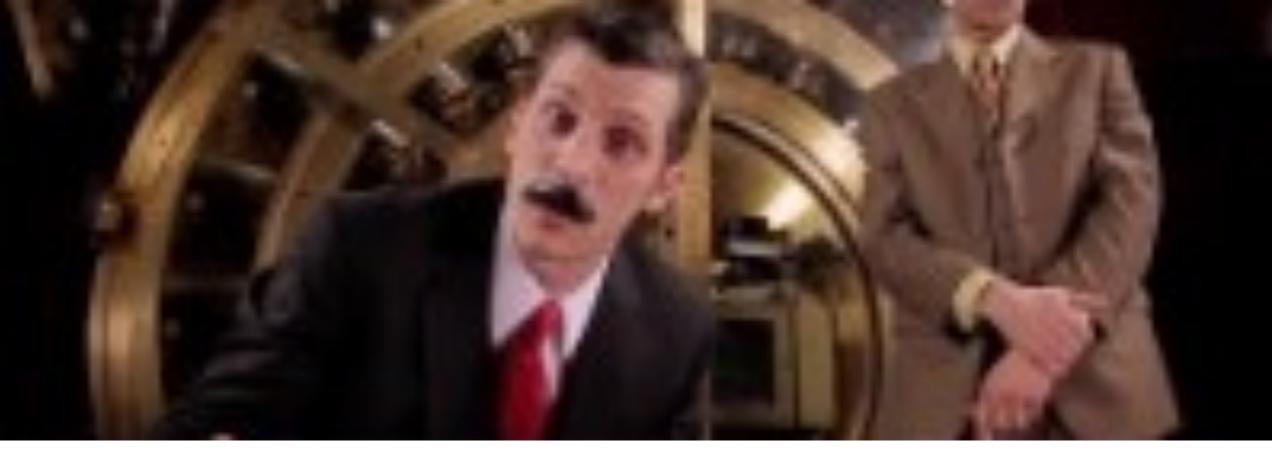
## **Origin of economic ideas – 20th century**

#### **Keynesian revolution**

John Maynard Keynes believed that the government must intervene in order to stabilize and lift an economy out of a recession.

Keynes argued that **expansionary fiscal policy** is necessary to stimulate aggregate demand and allow the economy to return to full employment.





# **The Original Economics Rap Battle!**

- 1. Identify the concepts illustrated in the video.
- 2. Using the lyrics, explain how the two schools of thoughts differ.



## **Origin of economic ideas – 20th century**

#### Monetarist/new classical counter revolution

In contrast to Keynesian theory, monetarist theory states that government intervention prevents the free market from achieving full employment.

Monetarists believe that the use of **expansionary monetary policy** is more effective than expansionary fiscal policy in stimulating aggregate demand.





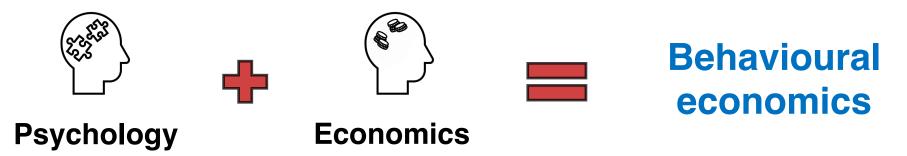
Podcast: Keynes' Consuming Ideas On Economic Intervention

- 1. Explain how insufficient demand causes unemployment to rise.
- 2. State the type of unemployment which arises due to insufficient demand.
- 3. Distinguish between Obama and Richard Burr's views on the role of the government in managing the economy.



### **Origin of economic ideas – 21st century**

### **Behavioural economics**



**Behavioural economics** studies how individuals make economic decisions through psychological experimentation. This field of study is useful for predicting human behaviour and the effects of government policies.

Most classical economic theories assume that consumers are **rational** and make decisions that allow them to maximize utility. However, humans do not always behave rationally and are guided by psychological biases.





### **Real world example – research activity**

Article: <u>Wine Study Shows Price Influences Perception</u>

With reference to the article, discuss the view that 'consumers always act rationally'.

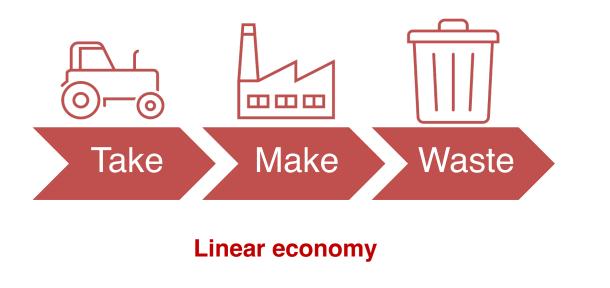


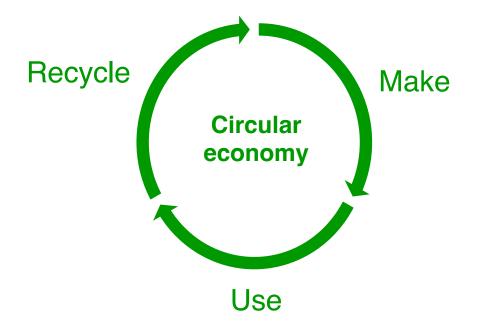
### **Origin of economic ideas – 21st century**

#### The interdependencies between the economy, society, and environment

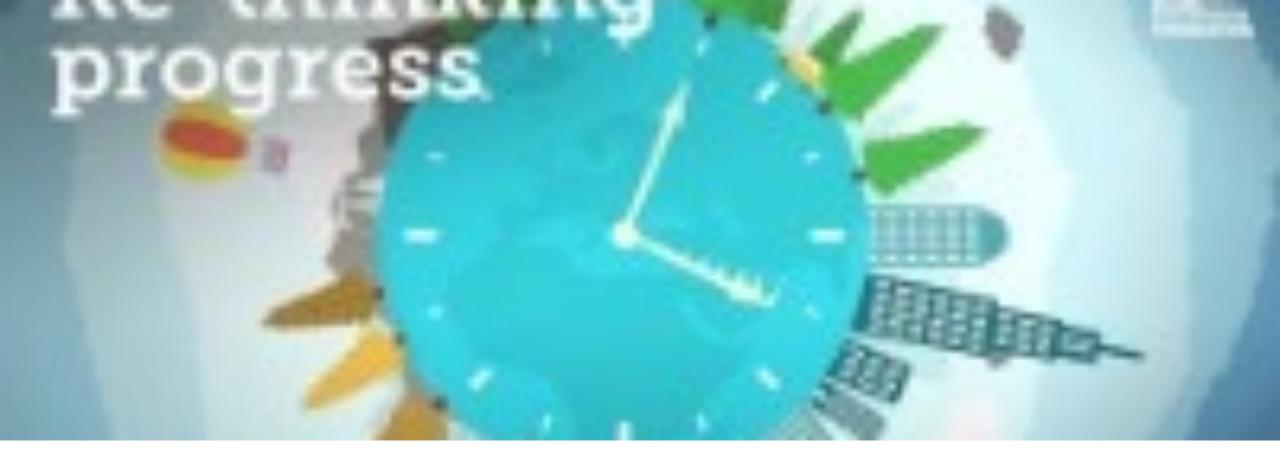
Traditionally, economies have been linear and have adopted the 'take-make-waste' approach.

A circular economy focuses on sustainable practices that allows us to meet future needs.









## **Circular Economy**

Watch the video to find out more about the circular economy.

What key concepts are illustrated in the video?

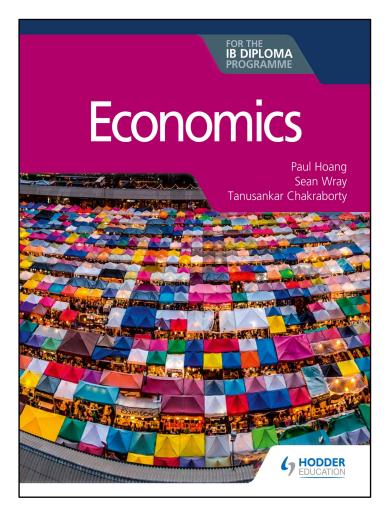


## Over to you...

Hoang, Wray, & Chakraborty (2020)

Economics for the IB Diploma Programme

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- Paper 1 Exam Practice Question 2.1







## Test your knowledge on this unit: <u>Kahoot!</u>

