**Revision checklist: Developmental psychology**

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| **What you need to know** | **Specific examples covered in book** | **Relevant pages in the textbook** | **Revised** |
| **Social development** |  | 143–152 |  |
| Attachment in childhood and its effect on adult relationships |  | 143–147 |  |
| Effects of childhood trauma and deprivation |  | 148–150 |  |
| Resilience |  | 150 |  |
| Strategies to build resilience |  | 150–152 |  |
| **Cognitive development** |  | 152–162 |  |
| Theories of cognitive development | Piaget  Vygotsky | 153–159 |  |
| Social and environmental factors in cognitive development |  | 160–162 |  |
| **Identity development** |  | 162–171 |  |
| Formation and development of gender roles |  | 163–167 |  |
| Cultural variations in gender roles |  | 167 |  |
| Adolescence |  | 168 |  |
| Physical change and identity development in adolescence |  | 168–169 |  |
| Psychological research in to adolescence | Erikson’s identity crisis  Marcia’s identity status model | 169–171 |  |