

# Syllabus overview

This book covers the whole syllabus for the DP Mathematics: analysis and approaches SL course. Here is an overview of the syllabus content covered in each chapter.

## 1 From patterns to generalizations: sequences and series

Syllabus reference	Syllabus content
SL1.2*	<p>Arithmetic sequences and series.</p> <p>Use of the formulae for the <math>n</math>th term and the sum of the first <math>n</math> terms of the sequence.</p> <p>Use of sigma notation for sums of arithmetic sequences.</p> <p>Applications.</p> <p>Analysis, interpretation and prediction where a model is not perfectly arithmetic in real life.</p>
SL1.3*	<p>Geometric sequences and series.</p> <p>Use of the formulae for the <math>n</math>th term and the sum of the first <math>n</math> terms of the sequence.</p> <p>Use of sigma notation for sums of geometric sequences.</p> <p>Applications.</p>
SL1.4*	Financial applications of geometric sequences and series: compound interest and annual depreciation.
SL1.6	<p>Simple deductive proof, numerical and algebraic; how to lay out a left-hand side to right-hand side (LHS to RHS) proof.</p> <p>The symbols and notation for equality and identity.</p>
SL1.8	Sum of infinite convergent geometric sequences.
SL1.9	The binomial theorem: expansion of $(a + b)^n$ , $n \in \mathbb{N}$ .

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## 2 Representing relationships: introducing functions

Syllabus reference	Syllabus content
SL2.2*	<p>Concept of a function, domain, range and graph. Function notation, for example <math>f(x)</math>, <math>v(t)</math>, <math>C(n)</math>. The concept of a function as a mathematical model.</p> <p>Informal concept that an inverse function reverses or undoes the effect of a function.</p> <p>Inverse function as a reflection in the line <math>y = x</math>, and the notation <math>f^{-1}(x)</math>.</p>
SL2.3*	<p>The graph of a function; its equation <math>y = f(x)</math>.</p> <p>Creating a sketch from information given or a context, including transferring a graph from screen to paper.</p> <p>Using technology to graph functions including their sums and differences.</p>
SL2.5	<p>Composite functions.</p> <p>Identity function. Finding the inverse function <math>f^{-1}(x)</math>.</p>

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### 3 Modelling relationships: linear and quadratic functions

Syllabus reference	Syllabus content
SL2.1*	<p>Different forms of the equation of a straight line. Gradient; intercepts.</p> <p>Lines with gradients, <math>m_1</math> and <math>m_2</math></p> <p>Parallel lines <math>m_1 = m_2</math>.</p> <p>Perpendicular lines <math>m_1 \times m_2 = -1</math>.</p>
SL2.4*	<p>Determine key features of graphs.</p> <p>Finding the point of intersection of two curves or lines using technology.</p>
SL2.6	<p>The quadratic function <math>f(x) = ax^2 + bx + c</math>: its graph, <math>y</math>-intercept <math>0, c</math>. Axis of symmetry.</p> <p>The form <math>f(x) = a(x - p)(x - q)</math>, <math>x</math> intercepts <math>(p, 0)</math> and <math>(q, 0)</math>. The form <math>f(x) = a(x - h)^2 + k</math>, vertex <math>(h, k)</math>.</p>
SL2.7	<p>Solution of quadratic equations and inequalities. The quadratic formula.</p> <p>The discriminant <math>\Delta = b^2 - 4ac</math> and the nature of the roots, that is, two distinct real roots, two equal real roots, no real roots.</p>
SL2.10	<p>Solving equations, both graphically and analytically.</p> <p>Use of technology to solve a variety of equations, including those where there is no appropriate analytic approach.</p> <p>Applications of graphing skills and solving equations that relate to real-life situations.</p>
SL2.11	<p>Transformations of graphs. Translations: <math>y = f(x) + b</math>; <math>y = f(x) - a</math>.</p> <p>Reflections (in both axes): <math>y = -f(x)</math>; <math>y = f(-x)</math>.</p> <p>Vertical stretch with scale factor <math>p</math>: <math>y = pf(x)</math>.</p> <p>Horizontal stretch with scale factor <math>\frac{1}{q}</math>: <math>y = f(qx)</math>.</p> <p>Composite transformations.</p>
SL4.4*	<p>Linear correlation of bivariate data.</p> <p>Pearson's product-moment correlation coefficient, <math>r</math>.</p> <p>Scatter diagrams; lines of best fit, by eye, passing through the mean point.</p> <p>Equation of the regression line of <math>y</math> on <math>x</math>.</p> <p>Use of the equation of the regression line for prediction purposes.</p> <p>Interpret the meaning of the parameters, <math>a</math> and <math>b</math>, in a linear regression <math>y = ax + b</math>.</p>

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## 4 Equivalent representations: rational functions

Syllabus reference	Syllabus content
SL2.3*	<p>The graph of a function; its equation <math>y = f(x)</math>.</p> <p>Creating a sketch from information given or a context, including transferring a graph from screen to paper.</p> <p>Using technology to graph functions including their sums and differences.</p>
SL2.4*	<p>Determine key features of graphs.</p> <p>Finding the point of intersection of two curves or lines using technology.</p>
SL2.8	<p>The reciprocal function <math>f(x) = \frac{1}{x}</math>, <math>x \neq 0</math>: its graph and self-inverse nature.</p> <p>Rational functions of the form <math>f(x) = \frac{ax+b}{cx+d}</math> and their graphs.</p> <p>Equations of vertical and horizontal asymptotes.</p>
SL2.10	<p>Solving equations, both graphically and analytically.</p> <p>Use of technology to solve a variety of equations, including those where there is no appropriate analytic approach.</p> <p>Applications of graphing skills and solving equations that relate to real-life situations.</p>
SL2.11	<p>Transformations of graphs. Translations: <math>y = f(x) + b</math>; <math>y = f(x) - a</math>.</p> <p>Reflections (in both axes): <math>y = -f(x)</math>; <math>y = f(-x)</math>.</p> <p>Vertical stretch with scale factor <math>p</math>: <math>y = pf(x)</math>.</p> <p>Horizontal stretch with scale factor <math>\frac{1}{q}</math>: <math>y = f(qx)</math>.</p> <p>Composite transformations.</p>

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## 5 Measuring change: differentiation

Syllabus reference	Syllabus content
SL5.1*	Introduction to the concept of a limit. Derivative interpreted as gradient function and as rate of change.
SL5.2*	Increasing and decreasing functions. Graphical interpretation of $f'(x) > 0$ , $f'(x) = 0$ , $f'(x) < 0$ .
SL5.3*	Derivative of $f(x) = ax^n$ $f'(x) = anx^{n-1}$ , $n \in \mathbb{Z}$ The derivative of functions of the form $f(x) = ax^n + bx^{n-1} + \dots$ where all exponents are integers.
SL5.4*	Tangents and normals at a given point, and their equations.
SL5.6	Derivative of $x^n$ ( $n \in \mathbb{Q}$ ), $\sin x$ , $\cos x$ , $e^x$ and $\ln x$ . Differentiation of a sum and a multiple of these functions. The chain rule for composite functions. The product and quotient rules.
SL5.7	The second derivative. Graphical behaviour of functions, including the relationship between the graphs of $f$ , $f'$ and $f''$ .
SL5.8	Local maximum and minimum points. Testing for maximum and minimum. Optimization. Points of inflexion with zero and non-zero gradients.
SL5.9	Kinematic problems involving displacement $s$ , velocity $v$ , acceleration $a$ and total distance travelled.

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## 6 Representing data: statistics for univariate data

Syllabus reference	Syllabus content
SL4.1*	<p>Concepts of population, sample, random sample, discrete and continuous data.</p> <p>Reliability of data sources and bias in sampling.</p> <p>Interpretation of outliers.</p> <p>Sampling techniques and their effectiveness.</p>
SL4.2*	<p>Presentation of data (discrete and continuous): frequency distributions (tables).</p> <p>Histograms.</p> <p>Cumulative frequency; cumulative frequency graphs; use to find median, quartiles, percentiles, range and interquartile range (IQR).</p> <p>Production and understanding of box and whisker diagrams.</p>
SL4.3*	<p>Measures of central tendency (mean, median and mode).</p> <p>Estimation of mean from grouped data.</p> <p>Modal class.</p> <p>Measures of dispersion (interquartile range, standard deviation and variance).</p> <p>Effect of constant changes on the original data.</p> <p>Quartiles of discrete data.</p>

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## 7 Modelling relationships between two data sets: statistics for bivariate data

Syllabus reference	Syllabus content
SL4.4*	<p>Linear correlation of bivariate data.</p> <p>Pearson's product-moment correlation coefficient, <math>r</math>.</p> <p>Scatter diagrams; lines of best fit, by eye, passing through the mean point.</p> <p>Equation of the regression line of <math>y</math> on <math>x</math>.</p> <p>Use of the equation of the regression line for prediction purposes.</p> <p>Interpret the meaning of the parameters, <math>a</math> and <math>b</math>, in a linear regression <math>y = ax + b</math>.</p>
SL4.10	<p>Equation of the regression line of <math>x</math> on <math>y</math>.</p> <p>Use of the equation for prediction purposes.</p>

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## 8 Quantifying randomness: probability

Syllabus reference	Syllabus content
SL4.5*	<p>Concepts of trial, outcome, equally likely outcomes, relative frequency, sample space (<math>U</math>) and event.</p> <p>The probability of an event <math>A</math> is <math>P(A) = \frac{n(A)}{n(U)}</math>.</p> <p>The complementary events <math>A</math> and <math>A'</math> (not <math>A</math>).</p> <p>Expected number of occurrences.</p>
SL4.6*	<p>Use of Venn diagrams, tree diagrams, sample space diagrams and tables of outcomes to calculate probabilities.</p> <p>Combined events: <math>P(A \cup B) = P(A) + P(B) - P(A \cap B)</math>.</p> <p>Mutually exclusive events: <math>P(A \cap B) = 0</math></p> <p>Conditional probability: <math>P(AB) = \frac{P(A \cap B)}{P(B)}</math></p> <p>Independent events: <math>P(A \cap B) = P(A)P(B)</math>.</p>
SL4.11	<p>Formal definition and use of the formulae:</p> <p><math>P(A B) = \frac{P(A \cap B)}{P(B)}</math> for conditional probabilities, and</p> <p><math>P(A B) = P(A) = P(A B')</math> for independent events.</p>

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## 9 Representing equivalent quantities: exponentials and logarithms

Syllabus reference	Syllabus content
SL1.5*	<p>Laws of exponents with integer exponents.</p> <p>Introduction to logarithms with base 10 and e.</p> <p>Numerical evaluation of logarithms using technology.</p>
SL1.7	<p>Laws of exponents with rational exponents.</p> <p>Laws of logarithms.</p> <p><math>\log_a xy = \log_a x + \log_a y</math>.</p> <p><math>\log_a \frac{x}{y} = \log_a x - \log_a y</math>.</p> <p><math>\log_a x^m = m \log_a x</math> for <math>a, x, y &gt; 0</math>.</p> <p>Change of base of a logarithm.</p> <p><math>\log_a x = \frac{\log_b x}{\log_b a}</math> for <math>a, b, x &gt; 0</math>.</p> <p>Solving exponential equations, including using logarithms.</p>
SL2.9	<p>Exponential functions and their graphs:</p> <p><math>f(x) = a^x, a &gt; 0, f(x) = e^x</math>.</p> <p>Logarithmic functions and their graphs:</p> <p><math>f(x) = \log_a x, x &gt; 0, f(x) = \ln x, x &gt; 0</math>.</p>
SL2.10	<p>Solving equations, both graphically and analytically.</p> <p>Use of technology to solve a variety of equations, including those where there is no appropriate analytic approach.</p> <p>Applications of graphing skills and solving equations that relate to real-life situations.</p>
SL5.6	<p>Derivative of <math>x^n</math> (<math>n \in \mathbb{Q}</math>), <math>\sin x</math>, <math>\cos x</math>, <math>e^x</math> and <math>\ln x</math>. Differentiation of a sum and a multiple of these functions.</p> <p>The chain rule for composite functions. The product and quotient rules.</p>

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## 10 From approximation to generalization: integration

Syllabus reference	Syllabus content
SL5.5*	<p>Introduction to integration as anti-differentiation of functions of the form <math>f(x) = ax^n + bx^{n-1} + \dots</math>, where <math>n \in \mathbb{Z}</math>, <math>n \neq -1</math></p> <p>Anti-differentiation with a boundary condition to determine the constant term.</p> <p>Definite integrals using technology. Areas between a curve <math>y = f(x)</math> and the <math>x</math>-axis, where <math>f(x) &gt; 0</math>.</p>
SL5.9	Kinematic problems involving displacement $s$ , velocity $v$ , acceleration $a$ and total distance travelled.
SL5.10	<p>Indefinite integral of <math>x^n</math> (<math>x \in \mathbb{Q}</math>), <math>\sin x</math>, <math>\cos x</math>, <math>\frac{1}{x}</math> and <math>e^x</math>.</p> <p>The composites of any of these with the linear function <math>ax + b</math>.</p> <p>Integration by inspection (reverse chain rule) or by substitution for expressions of the form:</p> $\int kg'(x)f(g(x))dx.$
SL5.11	<p>Definite integrals, including analytical approach.</p> <p>Areas of a region enclosed by a curve <math>y = f(x)</math> and the <math>x</math>-axis, where <math>f(x)</math> can be positive or negative, without the use of technology.</p> <p>Areas between curves.</p>

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## 11 Relationships in space: geometry and trigonometry in 2D and 3D

Syllabus reference	Syllabus content
SL3.1*	<p>The distance between two points in three- dimensional space, and their midpoint.</p> <p>Volume and surface area of three-dimensional solids including right-pyramid, right cone, sphere, hemisphere and combinations of these solids.</p> <p>The size of an angle between two intersecting lines or between a line and a plane.</p>
SL3.2*	<p>Use of sine, cosine and tangent ratios to find the sides and angles of right-angled triangles.</p> <p>The sine rule: <math>\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}</math>.</p> <p>The cosine rule: <math>c^2 = a^2 + b^2 - 2ab \sin C</math>;  <math>\cos C = \frac{a^2 + b^2 - c^2}{2ab}</math>.</p> <p>Area of a triangle as <math>\frac{1}{2}ab \sin C</math>.</p>
SL3.3*	<p>Applications of right and non-right angled trigonometry, including Pythagoras' theorem.</p> <p>Angles of elevation and depression.</p> <p>Construction of labelled diagrams from written statements.</p>

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## 12 Periodic relationships: trigonometric functions

Syllabus reference	Syllabus content
SL3.4	The circle: radian measure of angles; length of an arc; area of a sector.
SL3.5	Definition of $\tan \theta$ as $\frac{\sin \theta}{\cos \theta}$ .
SL3.6	Exact values of trigonometric ratios of $0, \frac{\pi}{6}, \frac{\pi}{4}, \frac{\pi}{3}, \frac{\pi}{2}$ and their multiples. Extension of the sine rule to the ambiguous case.
SL3.7	The circular functions $\sin x$ , $\cos x$ , and $\tan x$ ; amplitude, their periodic nature, and their graphs. Composite functions of the form $f(x) = a \sin(b(x + c) + d)$ . Transformations. Real-life contexts.
SL3.8	Solving trigonometric equations in a finite interval, both graphically and analytically. Equations leading to quadratic equations in $\sin x$ , $\cos x$ , or $\tan x$ .

## 13 Modelling change: more calculus

Syllabus reference	Syllabus content
SL5.6	<p>Derivative of <math>x^n</math> (<math>n \in \mathbb{Q}</math>), <math>\sin x</math>, <math>\cos x</math>, <math>e^x</math> and <math>\ln x</math>. Differentiation of a sum and a multiple of these functions.</p> <p>The chain rule for composite functions. The product and quotient rules.</p>
SL5.8	<p>Local maximum and minimum points. Testing for maximum and minimum.</p> <p>Optimization.</p> <p>Points of inflexion with zero and non-zero gradients.</p>
SL5.9	Kinematic problems involving displacement $s$ , velocity $v$ , acceleration $a$ and total distance travelled.
SL5.10	<p>Indefinite integral of <math>x^n</math> (<math>x \in \mathbb{Q}</math>), <math>\sin x</math>, <math>\cos x</math>, <math>\frac{1}{x}</math> and <math>e^x</math>.</p> <p>The composites of any of these with the linear function <math>ax + b</math>.</p> <p>Integration by inspection (reverse chain rule) or by substitution for expressions of the form:</p> $\int kg'(x)f(g(x))dx.$

## 14 Valid comparisons and informed decisions: probability distributions

Syllabus reference	Syllabus content
SL4.3*	<p>Measures of central tendency (mean, median and mode).</p> <p>Estimation of mean from grouped data.</p> <p>Modal class.</p> <p>Measures of dispersion (interquartile range, standard deviation and variance).</p> <p>Effect of constant changes on the original data.</p> <p>Quartiles of discrete data.</p>
SL4.7*	<p>Concept of discrete random variables and their probability distributions.</p> <p>Expected value (mean), for discrete data. Applications.</p>
SL4.8*	<p>Binomial distribution.</p> <p>Mean and variance of the binomial distribution.</p>
SL4.9*	<p>The normal distribution and curve. Properties of the normal distribution. Diagrammatic representation.</p> <p>Normal probability calculations.</p> <p>Inverse normal calculations</p>
SL4.12	<p>Standardization of normal variables (<math>z</math>-values).</p> <p>Inverse normal calculations where mean and standard deviation are unknown.</p>

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