

• The DP • A Levels

Global research findings on the Diploma Programme

According to university admissions officers, how well do A Levels and DP develop the following qualities in UK students?¹

incouraging independent inquiry 94% 49% Uurturing an open mind 93% 24% Developing self-management skills 91% 47% 8incouraging a global outlook 97%		
94% 49% Iurturing an open mind 24% 24% Developing self-management skills 91% 47% 30%	Encouraging independent inquiry	
49% Iurturing an open mind 24% Developing self-management skills 91% 47% ancouraging a global outlook	Encouraging independent inquiry	
lurturing an open mind 33% 24% Developing self-management skills 91% 47% ancouraging a global outlook 97%		94%
24% 24% Developing self-management skills 91% 47% ancouraging a global outlook		
24% 24% Developing self-management skills 91% 47% ancouraging a global outlook		
24% 24% Developing self-management skills 91% 47% ancouraging a global outlook	N	
24% Developing self-management skills 91% 47% incouraging a global outlook 97%	Nurturing an open mind	
Developing self-management skills 91% 47% incouraging a global outlook 97%		93%
91% 47% incouraging a global outlook 97%	24%	
91% 47% incouraging a global outlook 97%		
91% 47% incouraging a global outlook 97%		
47% incouraging a global outlook 97%	Developing self-management skills	
ncouraging a global outlook 97%		91%
97%	47%	
97%		
97%		
	Encouraging a global outlook	
		97%
	7%	

Perceived capacity for 21st century skills

Compared to non-DP peers, DP graduates at universities in Australia and East Asia reported higher capacities for 21st century skills.³

• IB • Non-IB



Time managemen

Global-mindedness

2

Leadership

East Asia



A global study of IB alumni found that the IB has the potential to



the lives of students who participate in its programmes. ⁵

The effect of enrollment in the full DP

A large-scale study of public schools in an urban US district indicated that enrollment in the DP **increases the probability** that students will graduate from high school and enroll in college.²



ENROLLMENT

GRADUATION



DP in Turkey

Compared to non-IB students, DP graduates in Turkey had higher subject grades, overall grade point averages (GPA) and graduation rates.⁷

Cumulative GPA *



- **DP graduates**
- **Non-DP graduates**

* Differences were statistically significant (<0.05)



In the US, Middle Years Programme (MYP) enrollment significantly increased the likelihood of earning a college-ready score* on a college prep exam by 39%.9

*A 3 or higher on an AP exam or a 4 or higher on a DP exam

MYP in Asia

A study exploring the high school outcomes of former MYP and non-MYP students in Asia-Pacific found that former MYP students performed significantly better than non-MYP students in total DP points earned.¹¹

MYP students Final diploma score

32.64

Non-MYP students Final diploma score



Mean final diploma scores for students according to middle years programme type

Of the 89 DP students that enrolled in ranked universities in Mexico, 73 enrolled in a top 5 programme.⁸

****	† † † † †	• * • • • • •	* * * * * *	† † † † † †

DP in Chicago

DP graduates in Chicago public schools were significantly more likely to enroll in college, to enroll in selective colleges, to stay enrolled and to perform better than similar non-DP graduates.¹⁰



Persisting in a four-year college for two years

80.3%

Former DP students versus a matched comparison group on postsecondary outcomes



1 https://www.acs-schools.com/university-admissions-officers-report-2017

2 http://www.tcrecord.org/library/abstract.asp?contentid=17406

- 3 http://ibo.org/globalassets/publications/ib-research/dp/postsecondary-outcomes-asia-pacific-summary-en.pdf
- 4 http://ibo.org/contentassets/d1c0accb5b804676ae9e782b78c8bc1c/hesa-summary-eng-web.pdf
- 5 http://ibo.org/globalassets/publications/ib-research/continuum/longer-term-outcomes-summary-en.pdf
- 6 http://ibo.org/globalassets/publications/ib-research/dp/dp-student-enrollment-outcomes-us-brief-en.pdf
- 7 http://ibo.org/globalassets/publications/ib-research/dp/turkey-postsecondary-summary-en.pdf
- 8 http://ibo.org/contentassets/d1c0accb5b804676ae9e782b78c8bc1c/mexicodpresearchsummary_e.pdf
- 9 http://ibo.org/globalassets/publications/ib-research/myp/myp-participation-summary-eng.pdf
- 10 http://ibo.org/globalassets/publications/ib-research/dp/cps-summary-en.pdf
- $11\ http://ibo.org/globalassets/publications/ib-research/myp/comparing-dp-outcomes-with-myp-summary-en.pdf and the second seco$ 12 https://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf

Learn more at ibo.org

© International Baccalaureate Organization 2018 International Baccalaureate® | Baccalauréat International® | Bachillerato Internacional®

