

International
Baccalaureate
Annual Review
2015–16



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



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Message from the **DIRECTOR GENERAL**



The IB's mission continues to be as relevant and important as ever, and we are looking forward to our 50th anniversary year with great energy. Over the past 18 months, steady growth in the number of schools continues to show the relevance of the IB philosophy for so many more schools who have taken on the transformational phase of becoming an IB World School. As a not-for-profit and a sustainable organization, I'm happy to report that we have continued revenue growth from assessment, authorization and workshop fees, while making significant reduction in unsustainable operational costs. In effect, we are spending our income to benefit our schools to the greatest possible extent.

A significant change, to ensure that we take a "schools first" approach, was to create the IB World Schools department, to focus on the needs of our valued existing schools with their range of diverse requirements. While maintaining the accessibility of our regional services, we will give attention, from a global perspective, to the different school types, such as international schools, state-supported schools and others which have very specific needs. Our colleagues will work closely with schools to understand those needs better, to resolve issues faster, and to ensure that we work in alliance with them to facilitate and learn about great teaching and learning. We believe that to be innovative, we must continue listening to our community and make change happen on a continual basis. As one of the IB Heads of School in Australia pointed out "this is the most exciting news I've heard in 15 years," and we hope you agree.

'My IB', a portal to ensure that one username and one password will give IB educators access to all IB systems, has also been launched. This has been requested by schools for several years, and will help streamline schools' experience of IB systems.

In 2016, we completed our first live onscreen assessments in the Middle Years Programme (MYP). With these innovative assessments, the IB has broken ground into interactive, media-based examinations that students have enjoyed taking. Very few other educational organizations are embracing new ways of conducting summative student assessment with interactive media. Our aim is to drive innovation by focusing on the kind of learning that students need in order to engage in the real world, and such meaningful assessments are indicative of the skills that are necessary to thrive in a media rich environment.

We firmly believe that student wellbeing is crucial to a healthy learning experience. A research project is underway with more than 120 Diploma Programme (DP) schools to address the workload management of DP students. These students are our future hope, and we must ensure that the learning we are generating is balanced.

Our newest offering, the Career-related Programme (CP), continues to gain recognition with universities worldwide, and responds to a strong need in schools globally. This contemporary educational programme

uniquely combines academic and career-focused learning, enabling students to become self-confident and skilled—both career-ready and university-ready learners.

We are looking forward to our 50th anniversary in 2018, which will mark 50 years of work by mission-aligned educators, in pursuit of the highest educational standards globally. An IB education creates well-rounded, thoughtful individuals, eager and able to change the world for the better by solving problems with their remarkable academically-honed intellectual abilities, and the well-developed attitudinal skills embodied in the IB's Learner Profile.

As the world changes, the IB will evolve, continuing to innovate to deliver our mission of education for a better world. At our heart, we believe that the purpose of education is for a better world, and IB students can lead us into that future when well prepared by equally thoughtful adults who nurture this in them.

We are all thankful for the role of the IB in the world, and will continue in our commitment to keep the IB mission alive.



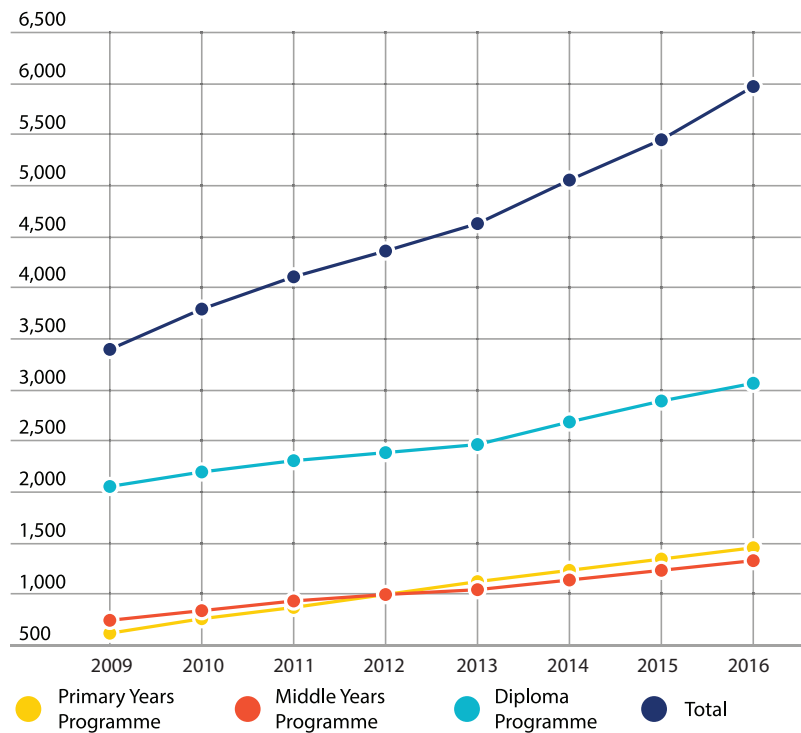
Dr Siva Kumari



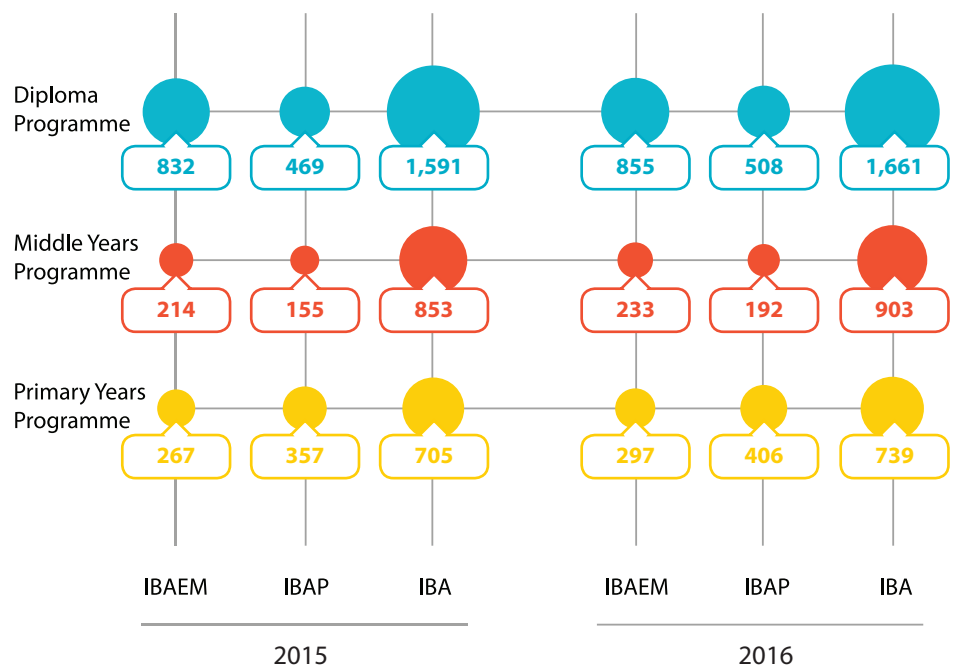
Key indicators 2015 & 2016



Number of authorized programmes, worldwide

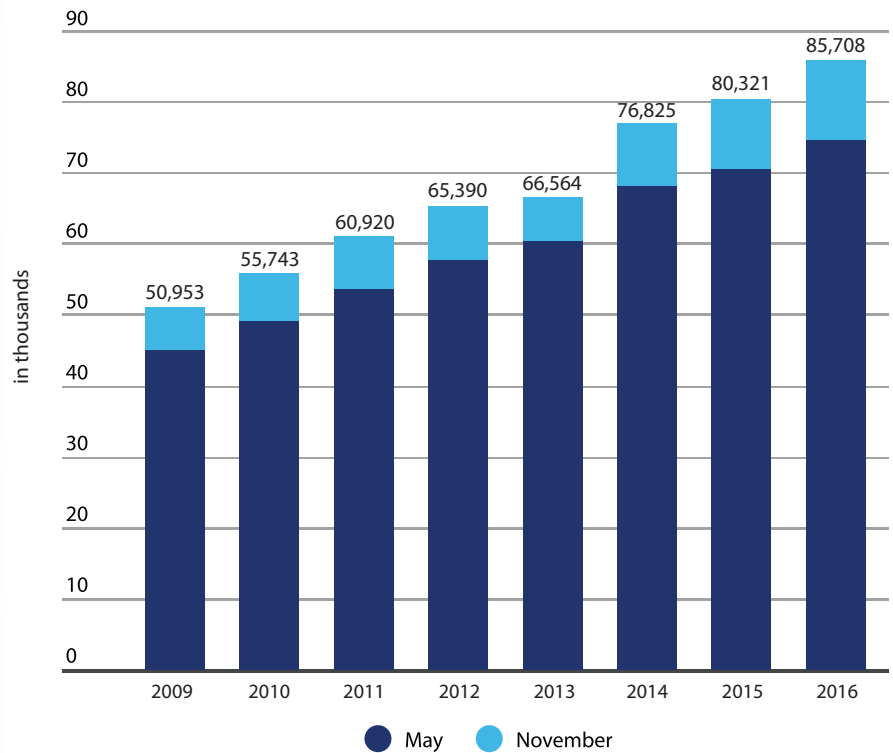


Number of authorized programmes, by region



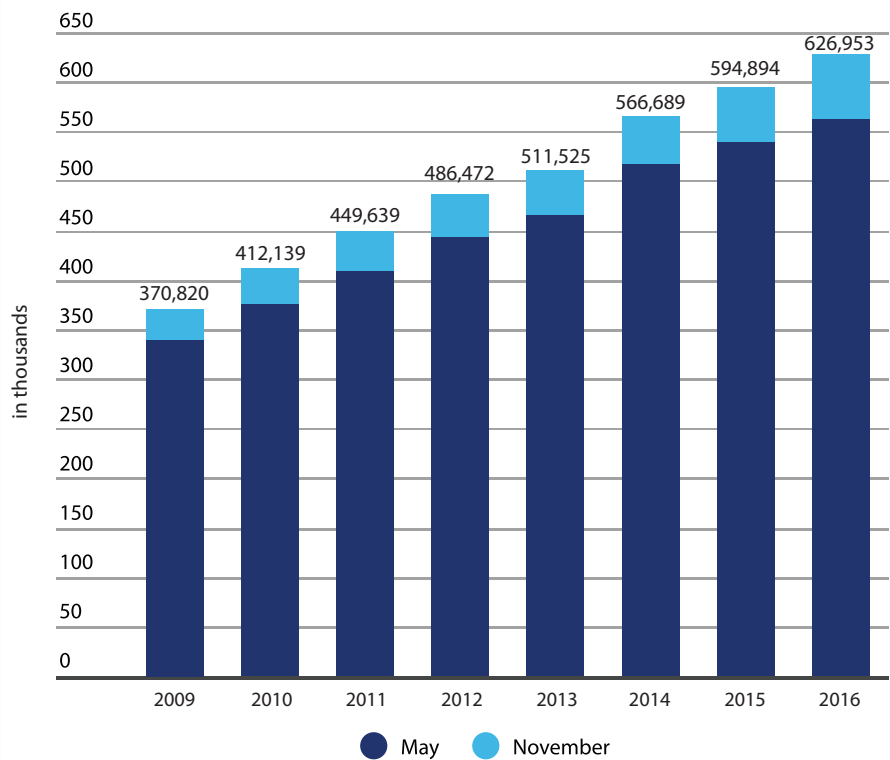


Number of diploma candidates*



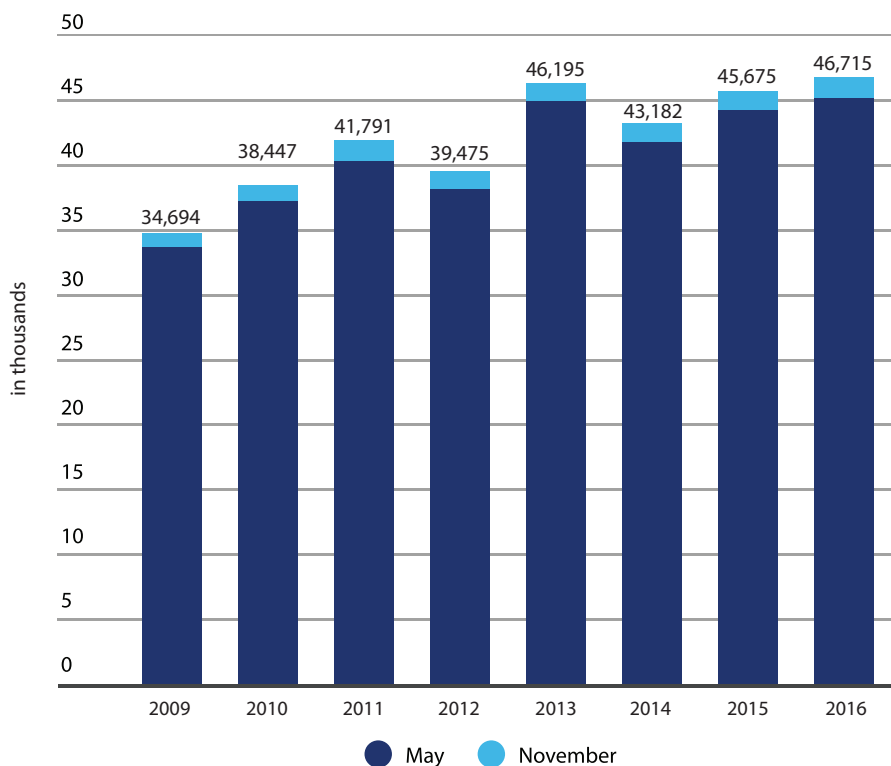
* Includes retake and withdrawn candidates

Number of diploma examinations taken



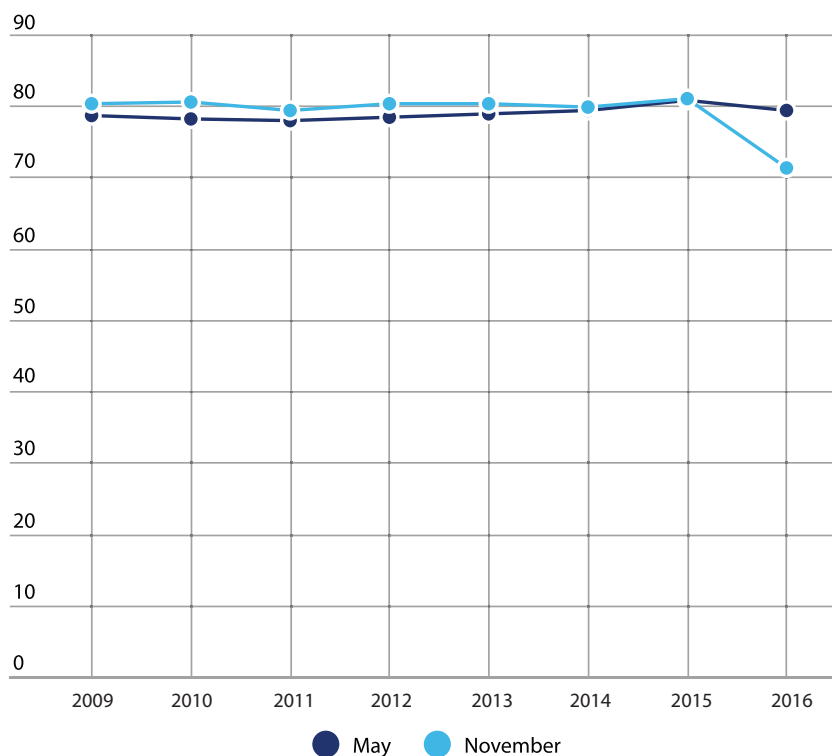
* Includes withdrawn candidates, HL & SL only

Number of DP course candidates



**Please note anticipated candidates are allowed to change their category to course, which can affect these figures*

Overall pass rate of diploma candidates (%)



Universities that recognize the IB with published policy statement

IB Africa, Europe and Middle East

IB Asia Pacific

IB Americas

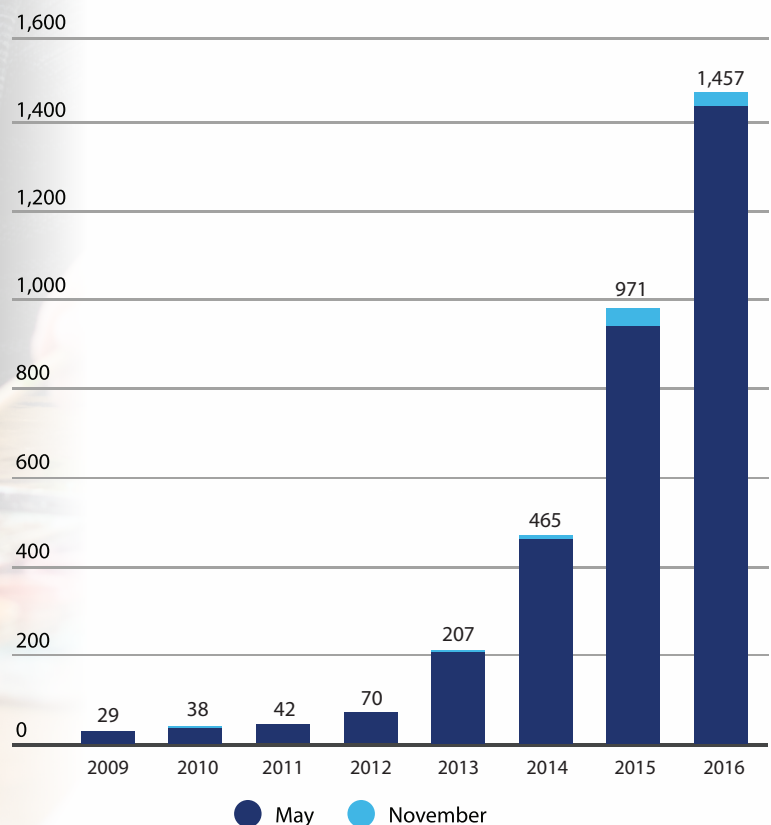
361

498

1,333

2,192
TOTAL

Number of CP course candidates*



Financials

Over the year, steady growth in numbers of IB schools has continued. This has helped to drive steady increases in the income we receive from all our revenue streams including assessment, authorization, fees and workshops.

At the same time, we have reorganized our financial department to improve service to schools and significantly reduce our overheads and service costs.

The result is that the IB is now in a significantly stronger financial position, and we can look to the future with confidence.

Balance Sheet

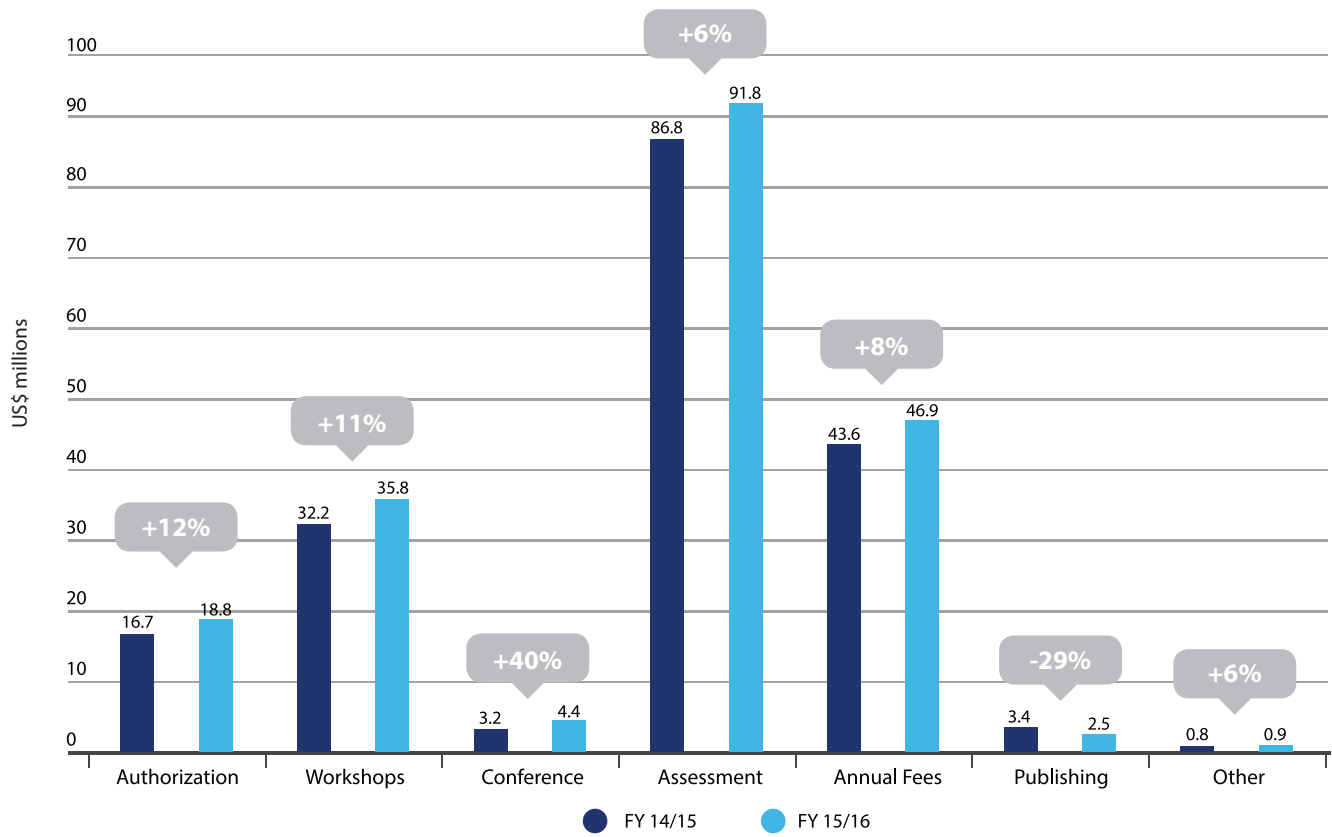
	Jun-15 US\$ millions	Jun-16 US\$ millions
Total Assets	152.3	167.1
Total Liabilities	89.4	84.9
Net Assets	62.9	82.2

Summary

	2014-15 US\$ millions	2015-16 US\$ millions
Revenue	186.4	201.5
Variable Cost	65.6	62.5
Gross Margin	120.8	139.1
Gross Margin %	64.8%	69.0%
Fixed Cost	99.7	106.3
Depreciation	8.6	15.4
Surplus	12.5	17.3

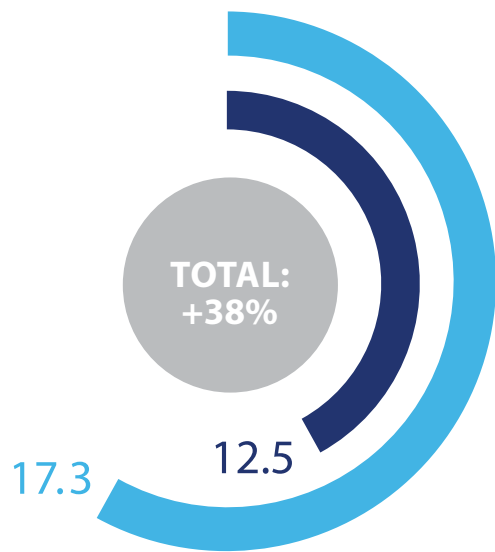
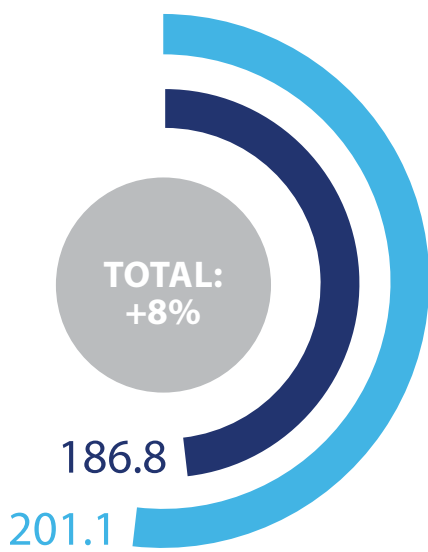
As of July 2016, the IB's financial year moved from the calendar year to the July-June financial year.

Income summary



Total Growth (US\$ mil)

Surplus (US\$ mil)



● FY 14/15 ● FY 15/16

● FY 14/15 ● FY 15/16

Supporters

We at the IB extend our deepest gratitude to the individuals, organizations and governments who support our mission to create a better, more peaceful world through education. You generously demonstrate your commitment by volunteering your time, sharing your expertise and providing financial assistance to important initiatives.

INDIVIDUALS

Dr Datla Siva Kumari
Mr Henry Kohring
Dr George Rupp
Ms Beth Rupe
Mr David Homer
Ms Erica Tsou Tsung-Hwa
Mr Joerg Beland
Ms Susan Neumer

GOVERNMENTS

Germany
Japan

COMPANIES

Faria Systems Inc.
Pamoja Education Ltd

FOUNDATIONS, TRUSTS, NGO'S

Michael and Susan Dell Foundation
King Faisal Foundation
Henry Luce Foundation
Josiah Macy Jr. Foundation





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