

# **Markscheme**

**May 2018** 

**Classical Greek** 

Standard level

Paper 2

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The following are the annotations available to use when marking responses.

Annotation	Explanation	Associated shortcut
<b>\</b>	Caret – indicates omission	
×	Incorrect point	
0	Ellipse that can be expanded	
	Horizontal wavy line that can be expanded	
	Highlight tool that can be expanded	
	On page comment – justifies application of assessment criteria	
?	Unclear content or language	
SEEN	SEEN - every scanned page must be annotated or marked as SEEN	
<b>✓</b>	Good Response/Good Point	
	Vertical wavy line that can be expanded	

You **must** make sure you have looked at all pages. Please put the **SEEN** annotation on any blank page, to indicate that you have seen it.

When using the **On page Comment** annotation, please keep the following in mind:

- Avoid covering the candidate's own writing. This can be done by writing your comments in the margins then running the arrow attached to the "On page comment" annotation to the appropriate place.
- Provide all comments in the target language.
- You may provide summative comments at the end of the script, but please do NOT record numerical marks on the scripts.

#### **Option A: Homer**

# Extract 1 Homer, *Iliad* 16.257–274

- 1. (a) They get armed  $(\theta \omega \rho \eta \chi \theta \acute{\epsilon} \nu \tau \epsilon \varsigma)$  [1]; march/walk (ἔστιχον) [1]; attack (ὅρουσαν) [1].
  - (b) Award [1] each up to [4] for any detail such as: familiar/everyday setting/along a way (είνοδίοις; ὁδῷ); provoking the wasps is an action of children (παῖδες); it is an action of fools (νηπίαχοι); everybody (πολέεσσι) pays for the actions of a few; the traveller acts involuntarily (ἀέκων); actions in defense of home/children (ἄλκιμον ἦτορ ἔχοντες or similar).
  - (c) έξεχέοντο [1] and έχέοντο [1]. Accept also πέτεται.
  - (d) Mark only for length of syllables. Award [1] per line if all correct; [0] otherwise.
  - (e) Exhortations: to behave like men [1] and not to forget their strength [1]. Reasons: to honour Achilles [1] and to let Agamemnon know his fault [1].

Total: [15]

#### **Option A: Homer**

#### Extract 2 Homer *Iliad* 16.377–393

- **2.** (a) He leads his men (or similar) where the fighting is more intense (or similar) [1]; he is eager to kill (or similar) Hector [1].
  - (b) Award [1] each up to [3] for any word or expression used to support the description, eg the soldiers falling face-down (ἔπιπτον πρηνέες), the chariots falling over (δίφροι δ΄ άνακυμβαλίαζον), the horses leaping swift (ὑπέρθορον ώκέες).
  - (c) Black earth (κελαινή χθών) [1] is heavy (βέβριθε) [1] as the Trojan horses (ἴπποι Τρῳαὶ)[1] groan strongly (μεγάλα στενάχοντο) [1].
  - (d) Men give wrong judgments (or similar) [1]; they drive away justice/use force [1]; they do not care for reverence towards the gods [1].
  - (e) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.

# **Option B: History**

#### Extract 3 Herodotus, *The Histories* 1.30.2–5

- 3. (a) In this context ξεῖνος indicates "guest"/friend, etc (= Solon was the guest of Croesus) [1]. Award [1] each up to [2] for any additional remark such as: it was an aristocratic institution; between individuals; archaic (= already in Homer); allowed cultural exchange between intellectuals; did not require institutional links between cities/communities.
  - (b) Solon's wisdom (σοφίης εἴνεκεν) [1]; his travels (πλάνης) [1]; his enquiries (or similar) (θεωρίης εἴνεκεν) [1]; his love of learning (φιλοσοφέων) [1].
  - (c) He was from a prosperous city (τῆς πόλιος εὖ ἡκούσης) [1]; had good children (παῖδες ῆσαν καλοί τε κάγαθοί) [1]; whose own children he saw (σφι εἶδε ἄπασι τέκνα έκγενόμενα) [1]; all of these survived him (πάντα παραμείναντα). [1]. Do not accept any answer outside the prescribed lines. Accept response that indicates he lived a good life (τοῦτο δὲ τοῦ βίου εὖ ἡκοντι).
  - (d) The expression means "by our standards" [1]. It fits with Herodotus's constant contraposition of the simplicity of life of the Greeks compared to the Lydians' riches [1]. Other relevant answers to be accepted.
  - (e) They buried him on the spot where he fell (μιν Άθηναῖοι ἕθαψαν) [1]; at public expense (δημοσίῃ) [1].

Total: [15]

#### **Option B: History**

#### Extract 4 Herodotus, *The Histories* 1.37.1–38.2

- **4.** (a) Hunting and fighting were considered the finest activities amongst the Lydians/us [1]; he has been barred from both [1]; without having shown cowardice or lack of spirit [1]; how then will he go to public places? (or similar) [1].
  - (b) Atys would be short-lived (σε όλιγοχρόνιον ἔσεσθαι) [1] and would be killed by an iron spear (ὑπὸ αίχμῆς σιδηρέης ἀπολέεσθαι) [1]. He tries to protect/save him (διακλέψαι) [1] during his life-time (ἐπὶ τῆς ἐμῆς σε ζόης) [1].
  - (c) It literally means "impaired in (his) hearing" [1]. Award [1] only for any additional detail such as: in other passages he is described as mute; therefore he might be mute/deaf; this might even refer to Croesus's hearing (= he cannot hear his son).
  - (d) Award [1] up to [2] for each example, which may include: νεηνίης/νεανίας; εύδοκιμέειν/εύδοκιμεῖν; τέοισί/τισί, *etc*.
  - (e) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.

# **Option C: Tragedy**

#### Extract 5 Sophocles, *Electra* 558–576

- 5. (a) Award [1] each up to [4] for any example such as: ού γὰρ ἦν λύσις ἄλλη (there was no other solution/release); βιασθεὶς (forced); κάντιβάς (resisting); μόλις ἔθυσεν (he sacrificed her at last); ούχὶ Μενέλεω χάριν (not for the sake of Menelaus).
  - (b) κυναγὸν: hound-leader [1]; Λητώα: daughter of Leto [1].
  - (c) Aulis is on the coast of Boeotia **or** on mainland Greece opposite the island of Euboea [1]. The Greek fleet had assembled there [1] before sailing towards Troy [1].
  - (d) Award [1] each up to [3] for any reason such as: she was persuaded (σ' ἔσπασεν πειθώ);because of Aegisthus (κακοῦ πρὸς ἀνδρός or ῷ τανῦν ξύνει) she thought it was just (δίκη).
  - (e) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.

Total: [15]

# **Option C: Tragedy**

#### Extract 6 Sophocles, *Electra* 660–678

- **6.** (a) Mark only for length of syllables. Award [1] per line if all correct; [0] otherwise.
  - (b) Award [1] each up to [4] for points such as: inquisitive tone about Aegisthus's palace; addressing of both Aegisthus and Clytemnestra as "king/regal" (*captatio benevolentiae*); mention of "sweet news" from a friend; Phanoteus friendly to Clytemnestra; *etc*.
  - (c) Award [1] each up to [3] for relevant points such as: alliteration πρᾶγμα πορσύνων (also accept Φανοτεὺς ὁ Φωκεύς); juxtaposition φίλου ... προσφιλεῖς; alliteration λέξεις λόγους; word position τέθνηκ' and θανόντ'; repetition τί φής, τί φής; juxtaposition/repetition ὅλωλα ... ἀπωλόμην; contraposition νῦν τε καὶ πάλαι.
  - (d) He is friend/intimate/φίλος of Aegisthus and Clytemnestra [1]. Reasons can include: that he has been instructed by Orestes to say so; in order to make them accept the news promptly (or similar). Other answers to be marked on their merits.
  - (e) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.

# **Option D: Agon**

# Extract 7 Sophocles, Antigone 411–431

- 7. (a) Mark only for length of syllables. Award [1] per line if all correct; [0] otherwise.
  - (b) The guard's account builds tension through many stylistic features such as accumulation, contrast, choice of language, figures of speech, *etc.* Award [1] each up to [4] for points supported by the Greek such as:
    - repetition/polyptoton etc (ἄνδρ' άνὴρ)
    - unpleasantness of the task shown by the measure taken to fulfil it: (έπιρρόθοις κακοῖσιν)
    - contrast between the long wake and the sudden apparition of the whirlwind: (χρόνον τοσοῦτον έξαίφνης)
    - divine nature (also punishment) of the whirlwind: (ούράνιον ἄχος; θείαν νόσον).
  - (c) It lifted a dust storm (τυφὼς ἀείρας) [1]; filled the plain (πίμπλησι πεδίον) [1]; spoiled all the foliage of its wood(s) (πᾶσαν αἰκίζων φόβην ὕλης) [1].
  - (d) When she sees the bare corpse (ψιλὸν ὡς ὁρᾳ νέκυν) [1] Antigone laments with cries (or similar) (γόοισιν έξώμωξεν) [1] like a grieving bird wails (κάνακωκύει πικρᾶς ὅρνιθος όξὺν φθόγγον) [1] when it sees the empty nest/bed (ὅταν κενῆς εύνῆς ... ὁρφανὸν βλέψη λέχος) [1].
    - Different quotations and translations of the Greek can be given, but the following four elements must be highlighted: Antigone wails = bird wails; sees bare corpse = sees empty nest.
  - (e) Covering it with earth/dust (φέρει κόνιν) [1]; pouring three libations of water (χοαῖσι τρισπόνδοισι ... στέφει) [1].

# **Option D: Agon**

# Extract 8 Lysias, On the Murder of Eratosthenes 16–18

- 8. (a) Physical/sexual violence to the woman [1] and outrage to Euphiletus [1].
  - (b) The house is described as having: private rooms: ἐν τῷ δωματίῳ [1]; an inner court: αὐλή / -αυλος [1]; with an inner door: ἡ μέταυλος (θύρα) [1]; and an external door: ἡ αὔλειος (θύρα) [1].
  - (c) To apply make-up/foundation/white lead) [1]. Make-up was not worn during mourning [1]; she was still in mourning for her brother [1].
  - (d) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.
  - (e) Being flogged (μαστιγωθεῖσαν) [1]; being taken to work (as a slave) to the mill-house (είς μύλωνα έμπεσεῖν) [1]; where she will suffer forever (μηδέποτε παύσασθαι κακοῖς τοιούτοις συνεχομένην) [1].

# Option F: Scientific knowledge

#### Extract 9 Hippocrates, De aere aquis et locis 4

- 9. (a) They are exposed to the cold winds (τὰ πνεύματα τὰ ψυχρὰ) [1] and northern (or more detailed explanation) winds (τὰ μεταξὺ τῶν δυσμέων τῶν θερινῶν τοῦ ἡλίου καὶ τῆς ἀνατολῆς τῆς θερινῆς) [1]; but they are protected from southern (τοῦ νότου) [1] and hot (καὶ τῶν θερμῶν πνευμάτων) winds [1].
  - (b) Award [1] up to [3] for each disease: lacerations (ἡηγματίαι); pleurisies (πλευρίτιδές); acute diseases (όξεῖαι νοῦσοι); abscesses/suppurations (ἔμπυοί).
  - (c) Award [1] each up to [2] for any example referring to terms such as άνάγκη, αἴτιον, πρόφασις. Other answers to be considered on their merits.
  - (d)  $\dot{\epsilon}$ πιχώριά [1]: lit. "belonging to (or similar) a place" [1]  $\dot{\epsilon}$ πιδημεῖ [1]: lit. "visiting" [1].
  - (e) Award [1] each for couples such as αύτῆσι / αύταῖς, πολίων / πόλεων, etc.

Total: [15]

#### Option F: Scientific knowledge

# Extract 10 Hippocrates, De aere aquis et locis 6

- **10.** (a) The waters are not clear (τὰ ὕδατα ού λαμπρά) [1]; summer brings cold breezes (τοῦ δὲ θέρεος ἔωθεν μὲν αὖραι ψυχραὶ πνέουσι) [1]; and dew (καὶ δρόσοι πίπτουσι) [1] the sun scorches the people (ἤλιος ... διέψει τοὺς ἀνθρώπους) [1].
  - (b) Mist is prevalent in the morning [1]; it mixes with the water [1] and spoils its clearness [1] when the sun is not shining [1].
  - (c) cold (τὰ ψυχρὰ) [1]; dry (οὕτε γὰρ ὑπὸ τῶν βορείων ἐκκρίνεται/ἄ τε προσέχουσιν ... ὑδατεινότατά) [1].
  - (d) The prevalent diseases [1] and the impurity of the air [1].
  - (e) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.