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ENGLISH AB INITIO – STANDARD LEVEL – PAPER 1
ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 1

Tuesday 10 May 2011 (afternoon)
 Mardi 10 mai 2011 (après-midi)
 Martes 10 de mayo de 2011 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions (Text handling and written response).
- Refer to the Text Booklet which accompanies this booklet.
- Answer all of the questions in the spaces provided.
- Each text handling question is allocated [1 mark] unless otherwise stated.
- The written response is allocated [10 marks].

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'Épreuve 1 (lecture interactive et réponse écrite).
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans l'espace réservé à cet effet.
- Sauf indication contraire, chaque question de lecture interactive vaut [1 point].
- La réponse écrite vaut [10 points].

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo de textos y respuesta escrita).
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas usando los espacios provistos.
- Cada pregunta de manejo de textos tiene valor de [1 punto] salvo que se indique algo distinto.
- La respuesta escrita tiene un valor de [10 puntos].



TEXT A — PART-TIME EMPLOYMENT OF CHILDREN

Choose the most appropriate response from the options below. Write the letter in the box provided.

- 1. The text is ...
 - A. an information leaflet.
 - B. an interview.
 - C. a report.
 - D. an advertisement.

- 2. The text is about children who ...
 - A. want to stop attending school.
 - B. want longer school holidays.
 - C. want to learn a profession.
 - D. want to have a job and go to school.

Which are the missing titles in the text? Match the questions on the right with the missing titles in the text. Write the appropriate letter in the box. An example has been given. NOTE: there are more titles than you need.

<i>Example: [- X -]</i>	<input type="checkbox" value="G"/>	<ul style="list-style-type: none"> A. Can I work during the holidays? B. Why am I not allowed to do some jobs? C. What jobs can I do? D. Why is some work dangerous? E. Can I train as a hairdresser? F. What hours can I work? G. <i>At what age can I start working?</i>
3. Title [- 1 -]	<input type="checkbox"/>	
4. Title [- 2 -]	<input type="checkbox"/>	
5. Title [- 3 -]	<input type="checkbox"/>	



Which statements are **not** correct? Choose the most appropriate response from the options below. Write the letter in the box provided. Base your answers on part 3.

6. School children may not do certain jobs because ...

- A. of the unsuitable hours.
- B. of the physical risk.
- C. of their family situation.
- D. of lack of skills.

7. A headmaster can refuse to let school children work if they ...

- A. do not go regularly to school.
- B. have some money.
- C. are ill.
- D. have bad results at school.

Answer the following questions or write the letter corresponding to the answer in the box provided. Base your answers on parts 4–7.

8. On a school day, what is the maximum number of hours school children can work?

- A. one hour
- B. two hours
- C. three hours
- D. four hours

9. At what time must school children finish work?

.....

10. When can school children rest at work?

.....

11. Name **two** people who have to give school children permission to work. [2 marks]

(a)

(b)



TEXT B — AESHIA’S EXCLUSIVE INTERVIEW WITH KARINA PASIAN!

Answer the following questions. Base your answers on lines 1–12 of the text.

12. According to the introduction which **two** topics is the interview about?

.....
.....

13. Why did Karina especially enjoy her birthday party?

.....

14. What did Karina do the day after her birthday?

.....

15. **Two** of the following sentences are true. Write the letters corresponding to the correct answers in the boxes. An example has been given. Base your answer on lines 13–18. *[2 marks]*

- A.** *Karina has several talents*
- B.** Karina has been playing the piano for three years.
- C.** Karina started to sing at a very early age.
- D.** Karina speaks seven languages fluently.
- E.** Karina dances and sings.

Example: **A**



The sentences below are **either true or false**. Tick [✓] the correct answer. Justify your answer by only using **words from the text**. Both parts are required for [1 mark]. Base your answers on lines 19–23. An example has been given.

TRUE FALSE

Example: “16 at War” is the title of a song by Karina.

Justification: tell us about your song, “16 at War”

16. The song “16 at War” is about war.

Justification:

.....

17. People do not want to speak about what is happening around them.

Justification:

.....

18. Karina is concerned about teenagers.

Justification:

.....

19. The song “16 at War” is based on Karina’s own life.

Justification:

.....

Which of the following statements is **not** correct. Write the letter in the box provided. Base your answer on lines 25–36.

20. According to Karina to be successful you must ...

- A. work hard and regularly.
- B. follow your hopes.
- C. accept to give up some things you enjoy.
- D. have friends you can depend on.



TEXT C – WELCOME TO THE “MY STORY” COMPETITION

Answer the following questions. Base your answers on lines 1–7.

21. What must you do to participate in this competition?

.....

22. What prize can be won?

.....

23. What makes one story better than another?

.....

For each gap, fill in the missing word from lines 11–19. Choose your answers from the words in the box below. Each one can be used only once and an example has been given. NOTE: there are more words than you need.

- | | | |
|--------|---------------------|-----------|
| AFTER | BUT | INDEED |
| ALSO | FIRST | THEN |
| BEFORE | FOR INSTANCE | THEREFORE |

Exemplo: [- X -] for instance

24.

25.

26.

27.

28.



Complete the table below. Base your answers on Text C. An example has been given.

<i>In the sentence ...</i>	<i>the word ...</i>	<i>refers to ...</i>
Example: <i>Lots of us have made people laugh by telling <u>them</u> ... (line 4)</i>	<i>them</i>	<i>..... people</i>
29. <i>What makes a story special is how you tell <u>it</u>. (line 6)</i>	<i>it</i>	<i>.....</i>
30. <i>Here are some suggestions that can make <u>it</u> easier. (lines 8–9)</i>	<i>it</i>	<i>.....</i>
31. <i>You can write <u>them</u> down by hand ... (line 21)</i>	<i>them</i>	<i>.....</i>

The words in the left-hand column are taken from lines 26–28 in the text. Find the word in the right-hand column which is closest in meaning to one of the words on the left. Write the letter in the box provided. An example has been given. **NOTE:** there are more words than you need.

- | | | | |
|-------------------------------|-------------------------------------|----------|-------------------------|
| Example: <i>series</i> | <input checked="" type="checkbox"/> | F | A. check |
| 32. memorable | <input type="checkbox"/> | | B. anxious |
| 33. surprised | <input type="checkbox"/> | | C. unforgettable |
| 34. review | <input type="checkbox"/> | | D. criticise |
| 35. nervous | <input type="checkbox"/> | | E. annoyed |
| | | | F. <i>list</i> |
| | | | G. astonished |
| | | | H. amazing |
| | | | I. happened |

Choose the most appropriate response from the options below. Write the letter in the box provided.

- 36.** This text gives advice about ...
- A. how to write a good story.
 - B. how to make a story funny.
 - C. how to illustrate a story.
 - D. how to win a lot of money.



TEXT D — PUPILS TAKE WORLD’S SHORTEST SCHEDULED FLIGHT TO BE WITH THEIR CLASSMATES

Choose the most appropriate response from the options below. Write the letter in the box provided.

37. This text is mainly about ...

- A. tourism in the Orkney Islands.
- B. flying to the Orkney Islands.
- C. the ferry service around the Orkney Islands.
- D. the ways children in the Orkney Islands go to school.

Answer the following questions. Base your answers on paragraph 4.

38. The school children depend on this flight. Who also depends on this flight?

.....

39. Why is this flight important for the teenagers?

.....



