



22135803



International Baccalaureate®
Baccalauréat International
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**SOCIAL AND CULTURAL ANTHROPOLOGY
HIGHER LEVEL
PAPER 3**

Tuesday 21 May 2013 (morning)

1 hour

INSTRUCTIONS TO CANDIDATES

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is *[20 marks]*.

Answer **one** question. The answer must refer to **both theoretical perspectives and theory/schools of thought in anthropology** and their application to specific and clearly identified **ethnographic illustrations**. Each question is worth [20 marks].

1. Contrast the approach of a conflict-centred anthropologist with the approach of a cohesion-centred anthropologist.

 2. Discuss how **one** theoretical perspective and theory/school of thought helps to better understand a contemporary social issue.

 3. Discuss a diachronic perspective with reference to **one** of the following:
 - societies and cultures in contact
 - political organization
 - belief systems and practices.

 4. Compare how **two** of the following schools of thought have informed ethnography:
 - structural functionalism
 - postmodernism
 - structuralism.

 5. Evaluate the importance of **one or more** of the following in the work of **one** ethnographer:
 - agency-centred perspective
 - idealist perspective
 - materialist perspective.
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