

History route 1 Higher level and standard level Paper 2

Monday 9 May 2016 (afternoon)

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different topic.
- Each question is worth [20 marks].
- Questions in this paper must be answered with reference to events and developments in medieval Europe and the Islamic world.
- The maximum mark for this examination paper is [40 marks].

Topic 1 Dynasties and rulers

- 1. Examine the institutions and organizations that **either** medieval European **or** Islamic rulers used to successfully legitimize and sustain their rule.
- **2.** Examine the reasons for the rise of **either** the Fatimid **or** Carolingian Empire.
- **3.** Evaluate the role played by invasion and settlement in the establishment of **one** Islamic **or** medieval European state.
- **4.** Compare and contrast the success of William I of England (1066–1087) and Louis VI of France (1108–1137) in creating a strong central government.
- **5.** Examine the reasons why **either** Frederick I (Barbarossa) (1155–1190) **or** 'Abd al-Rahman III of Spain (912–961) was a successful ruler.
- **6.** Evaluate the reasons for the changing role and status of the nobility in the government of medieval European states.

Topic 2 Society and economy

- 7. To what extent did the manorial system experience change up to the mid-14th century?
- **8.** "Women played a limited role in the economy of the Islamic world." Discuss.
- **9.** Examine the impact on medieval Europe of the development of systems of currency and exchange.
- **10.** Evaluate the social **and** economic importance of pilgrimage in the Islamic world.
- **11.** Examine the reasons for the development of **one** type of urban settlement in medieval Europe.
- **12.** Evaluate the role of the *ulama* in Islamic society.

Topic 3 Wars and warfare

- **13.** Examine the causes **and** results of the *Ridda* Wars ("Wars of Apostasy", 632–633).
- **14.** Examine the roles played by women in warfare in **either** the medieval European **or** the Islamic world.
- **15.** With reference to the medieval European **and/or** Islamic world, evaluate the importance of dynastic disputes as the principal cause of **two** wars.
- **16.** Evaluate the role of Muslim leadership in the defeat of the Crusades.
- **17.** "English success in the Hundred Years War between 1337 and 1396 was the result of superior tactics." Discuss.
- **18.** Examine the reasons for, and the results of, the military expansion of the Islamic world in the 7th and 8th centuries.

Topic 4 Intellectual, cultural and artistic developments

- **19.** With reference to **one** of the following: al-Ma'arri (973–1057); Dante Alighieri (1265–1321); Geoffrey Chaucer (c1340–c1400), examine his significance to his society.
- **20.** Evaluate the reasons why, and the methods by which, classical knowledge spread from the Islamic world to medieval Europe.
- **21.** Examine the importance to intellectual development of **one** of the following universities/centres of learning: Baghdad; Cairo; Paris; Oxford.
- **22.** Evaluate the importance of the scientific work of **either** Roger Bacon (1220–1292) **or** Robert Grosseteste (d1253).
- **23.** Examine the reasons for the increase in the number of schools and centres for learning in medieval Europe in the 12th and 13th centuries.
- **24.** "The role of art and sculpture in medieval Europe was to serve the needs of the Church and the state." Discuss.

Topic 5 Religion and the state

- **25.** Examine the reasons for, and the results of, the establishment of different schools of law in the Islamic world.
- **26.** Examine the reasons for the emergence of the Sufi Orders.
- **27.** "The dispute between Thomas Becket and Henry II during the period from 1162 to 1170 was not a matter of religion." Discuss.
- 28. To what extent was the Church in medieval Europe a barrier to social change?
- 29. Examine the importance to the medieval Church of either Bernard of Clairvaux or Innocent III.
- **30.** Evaluate the reasons for disputes between rulers and religious leaders in the Islamic world.