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English B – Higher level – Paper 2 – Reading comprehension
Anglais B – Niveau supérieur – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Superior – Prueba 2 – Comprensión de lectura

6 November 2023 / 6 novembre 2023 / 6 de noviembre de 2023

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — 6 surprising benefits of video games for kids

Choose the correct answer.

1. According to the text, gaming can improve children’s reading skills by motivating them to read...

☐

- A. about the latest video games.
- B. traditional books on video games.
- C. instructions to play video games.
- D. fun facts about video games.

2. According to the text, gamers can improve their visual-spatial skills by...

☐

- A. looking up a variety of 3D gaming environments.
- B. building their own worlds within gaming environments.
- C. relying on themselves to navigate in video games.
- D. using various applications to navigate in video games.

Choose an appropriate heading from the list that completes each gap in the text.

3. [– 3 –]

☐

A. Changing the game

4. [– 4 –]

☐

B. Problem-solving

5. [– 5 –]

☐

C. Discussing video games

D. Social connections

E. Imaginative play

F. Creating challenges

Answer the following questions.

6. According to **lines 12 to 23**, what opportunity do better video games offer players?

.....

7. According to **lines 12 to 23**, what benefit do video games offer children with little free time?

.....

8. Which phrase in **lines 24 to 29** describes a manner of looking at things in a new and unusual way?

.....



Choose the appropriate words from the list that completes each gap in the following text.

Sadly, [– 9 –] the experience of most sports lovers, few gamers are able to make a career out of their hobby. However, new related career paths are now opening all the time [– 10 –] the boom in online gaming. So, gamers are finding more openings in fields such as marketing and event planning [– 11 –] careers in IT.

- | | | | | |
|-----|------------|--------------------------|----|----------------|
| 9. | [– 9 –] | ☐ | A. | as a result of |
| 10. | [– 10 –] | ☐ | B. | as well as |
| 11. | [– 11 –] | ☐ | C. | contrary to |
| | | | D. | similar to |
| | | | E. | leading to |
| | | | F. | instead of |

Choose the correct answer.

12. The main purpose of this text is to...

- | | | |
|--------------------------|----|---|
| ☐ | A. | convince parents to let their children play video games. |
| | B. | describe the professional opportunities for video gamers. |
| | C. | demonstrate that video games can develop a variety of skills. |
| | D. | explain to parents why children want to play video games. |



Text B — Young creatives travel to Melbourne for Australian Youth Dance Festival

Answer the following questions.

13. When she was younger, what occasions inspired Abhishree to dance?

.....

14. What personal artistic opportunity does Abhishree particularly appreciate about QL2 Dance?

.....

Choose an appropriate ending from the list that completes each sentence.

15. Abhishree noticed that not all dance companies...

☐

16. In Melbourne, Abhishree and Julia are supposed to...

☐

17. A key purpose of the Melbourne festival is to...

☐

- A.** get their dancers to work in a cooperative manner.
- B.** let their best dancers teach in the wider community.
- C.** find and recruit talented dancers from other companies.
- D.** act as youth representatives for their performance group.
- E.** let young dancers learn from experts and display their talents.
- F.** enable dancers to perform familiar works in new contexts.

Find the word or phrase in **lines 15–22** which means the following:

18. form a group

.....

19. promote

.....

20. create

.....



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

21. The work highlights dancers... (line 21)

.....

22. as well as others from... (line 22)

.....

23. So we are collaborating with... (line 23)

.....

24. then using them to grow together. (line 26)

.....

Answer the following question.

25. According to Abhishree, how might the Melbourne dance festival benefit her career prospects?

.....



Text C — An extract from *The Nickel Boys*

Answer the following questions.

- 26.** Which word in **lines 1–10** tells us that the encyclopedias had been difficult to move?

.....

- 27.** Why were the kitchen staff so curious about the finding of the encyclopedias?

.....

- 28.** What did Elwood first notice about the encyclopedia?

.....

- 29.** Which phrase in **lines 1–10** tells us that Elwood wanted a quick overview of what was in the encyclopedia?

.....

- 30.** What did Elwood imagine himself doing with the encyclopedias?

.....

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]**.

- 31.** Cory thought the encyclopedias could help him improve his literacy.

☐ True Justification:

☐ False

- 32.** There would probably be keen competition amongst the workers to take home the encyclopedias.

☐ True Justification:

☐ False

- 33.** Pete demonstrated that he was unsuited to his first job in the hotel.

☐ True Justification:

☐ False



34. After a while, the other kitchen staff began to interact with Pete.

☐

True

Justification:

☐

False

.....

Find the words that complete the following sentences. Answer using the words as they appear in lines 18–30.

35. Before announcing his readiness for the competition...

.....

36. As the kitchen staff wanted the race to be accurately monitored...

.....

37. Len was chosen as referee because of...

.....

38. Elwood was confident of beating Pete, because he had always...

.....

Choose the correct answer.

39. The principal job of the “seconds” (line 25) was to...

☐

- A. assist with the soaking of the dishes.
- B. act as lookouts for the manager.
- C. help with the drying of the dishes.
- D. stand ready to offer drying cloths.

40. In the passage, the writer portrays Elwood as a boy who is...

☐

- A. determined.
- B. considerate.
- C. influential.
- D. inflexible.



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will not be marked.

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