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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

6 November 2023 / 6 novembre 2023 / 6 de noviembre de 2023

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Lily’s passion for upcycling expands into homeware business

Choose the correct answer (paragraphs 1–2).

1. According to **paragraph 1**, the focus of the text will be how Lily...

☐

- A. buys products online.
- B. discovered her talents.
- C. developed a business.
- D. found homeware items.

2. When she was 17, Lily...

☐

- A. joined a friend’s business.
- B. sold her business Abstract Frog.
- C. started selling items online.
- D. took a course in upcycling.

3. Lily decided not to go to university because she...

☐

- A. had been told that it was a bad idea.
- B. could imagine a different plan for her future.
- C. couldn’t take the subjects she liked.
- D. didn’t know what job she wanted to do.

Answer the following questions (paragraphs 3–5).

4. Where does Lily sell her products?

.....

5. What products has Lily lately started to offer her customers? Give **one** example.

.....

6. Which word in **paragraphs 3–5** means “large quantities”?

.....



Find the word or phrase in **paragraphs 6–7** which means the following:

7. thing

.....

8. out of the ordinary

.....

9. personality

.....

Choose the appropriate word(s) from the list that completes each gap in the following text (paragraphs 8–9).

Lily has a number of tips for starting a business [– 10 –] making your values clear to the customer. Lily explains that you can do this [– 11 –] thinking about what makes your business and products special. As for her own business, Lily plans to show her work to the public [– 12 –] finding other creative people to work with.

10. [– 10 –]

☐

11. [– 11 –]

☐

12. [– 12 –]

☐

- A. after
- B. rather than
- C. before
- D. including
- E. by
- F. despite



Text B — 4 Ways to Know Your Feelings Better

13. Choose the **three** true statements (lines 1–13).

[3]

☐

A. The writer tells us to stop and think about how we feel in the here and now.

☐

B. Having emotions often leads to poor decision making.

☐

C. Recognizing danger allows us to be in control of our emotions.

D. Knowing our emotions helps us to be kinder to ourselves.

E. Being aware of our feelings can cause us to lose arguments.

F. Understanding our emotions helps us to develop better social relationships.

Choose an appropriate heading from the list that completes each gap in the text.

14. [– 14 –]

☐

A. Connect emotions to certain places

15. [– 15 –]

☐

B. Keep a feelings journal

16. [– 16 –]

☐

C. Learn how to measure your emotions

17. [– 17 –]

☐

D. Expand your vocabulary for your emotions

E. Match emotions to the words you use

F. Notice and name your feelings

G. Track one emotion every day

H. Understand art through your feelings

Find the words that complete the following sentences. Answer using the words as they appear in **lines 14–31**.

18. To understand your emotions better, first observe...

.....

19. Each time you feel the emotion you have chosen for the day...

.....

20. When naming an emotion, list the words you already know and then...

.....

21. If you want to get to understand your feelings better, take time...

.....



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

22. It will help you to understand... (line 32)

.....

23. even the negative ones... (line 33)

.....

24. Then, you'll be more capable of... (line 35)

.....



Text C — 6 surprising benefits of video games for kids

Answer the following questions.

25. Which word between **lines 1–7** means improvement?

.....

26. According to **lines 1–7**, what must children do before they begin a new game?

.....

27. In what gaming environment can children improve their navigation skills?

.....

28. What help is **not** available to children when navigating around certain video games?

.....

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]**.

29. The writer believes that all computer games require children to think for themselves.

☐ True Justification:
☐ False

30. Research shows that children use planning skills developed through gaming in their daily lives.

☐ True Justification:
☐ False

31. Video games give certain children a safe place to interact with others.

☐ True Justification:
☐ False



32. Video gaming is still a subject that interests only a small number of today's young people.

☐ True	Justification:
☐ False	

What do the following words mean in the text? Choose the appropriate words from the list.

- | | | |
|-------------------------------|--------------------------|------------------|
| 33. space (line 25) | ☐ | A. proof |
| 34. make-believe (line 25) | ☐ | B. debate |
| 35. evidence (line 27) | ☐ | C. imagination |
| 36. inquisitiveness (line 29) | ☐ | D. eagerness |
| | | E. investigation |
| | | F. room |
| | | G. curiosity |
| | | H. encouragement |

Choose the correct answer.

37. According to the writer the number of career opportunities for gamers is likely to...

- | | |
|--------------------------|----------------------|
| ☐ | A. shrink slightly. |
| | B. explode suddenly. |
| | C. stabilize soon. |
| | D. increase rapidly. |

38. The main purpose of the text is to...

- | | |
|--------------------------|---|
| ☐ | A. offer a point of view about video gaming. |
| | B. describe the different types of video games. |
| | C. identify problems connected to video games. |
| | D. persuade readers to become video gamers. |



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