

Mathematics: applications and interpretation Standard level Paper 1

1 May 2024		
Zone A afternoon Zone B	afternoon Zone C	afternoon

Candidate session number												

1 hour 30 minutes

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- · Answer all questions.
- · Answers must be written within the answer boxes provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: applications and interpretation SL formula booklet** is required for this paper.
- The maximum mark for this examination paper is [80 marks].



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Answers must be written within the answer boxes provided. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

1.	[Maximum	mark:	71
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The following data show the heights, in metres, of six players in a basketball team.

1.67	1.60	1.68	2.31	2.31	2.19
1.07	1.00	1.00	2.51	2.31	2.17

- (a) For these six players, find
 - (i) the mean height.
 - (ii) the median height.
 - (iii) the modal height.
 - (iv) the range of the heights.

[6]

A new player, Gheorghe, joins the team. Their height is measured as $1.98\,$ metres to the nearest centimetre.

(b)	Write down the shortest possible height of Gheorghe.	[1]
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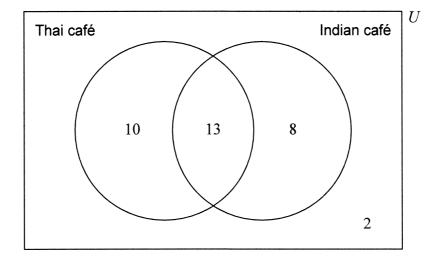




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2. [Maximum mark: 6]

A teacher surveys their students to find out if they have eaten at the local Thai and Indian cafés. The results of the survey are shown in the following Venn diagram.



- (a) Write down the number of students surveyed. [1]
- (b) Write down the number of students who have not eaten at the Indian café. [1]

A student is chosen at random from those surveyed.

(c) Find the probability this student has eaten at both the Thai café and the Indian café. [1]

Let $\,T\,$ be the event: a student has eaten at the Thai café.

Let *I* be the event: a student has eaten at the Indian café.

- (d) Find $P(T \cup I)$. [1]
- (e) State whether the events T and I are mutually exclusive. Justify your answer. [2]





(Question	2 continued))
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3.	[Maximum]	mark:	71

On 1 January 2025, the Faber Car Company will release a new car to global markets. The company expects to sell 40 cars in January 2025. The number of cars sold each month can be modelled by a geometric sequence where r=1.1.

- (a) Use this model to find the number of cars that will be sold in December 2025. [2]
- (b) Use this model to find the total number of cars that will be sold in the year
 - (i) 2025.

(ii)	2026.	[5]
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4. [Maximum mark: 7]

A cell phone starts charging at 07:00. While being charged, the percentage of power, P, in the phone is modelled by the function $P=100-60\times a^{-t}$, where t is the number of hours after 07:00.

(a) Find the percentage of power in the phone at 07:00.

[2]

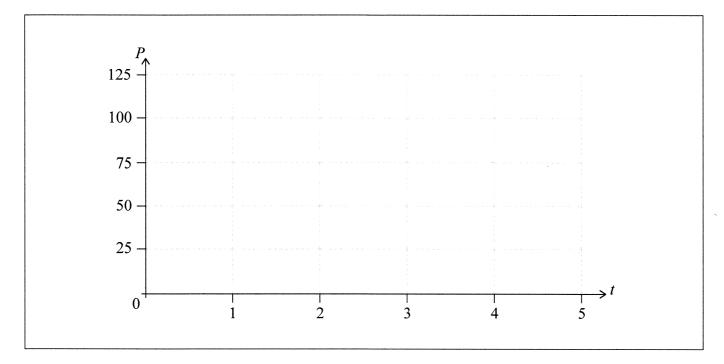
The percentage of power in the phone reaches 75% at 08:00.

(b) Find the value of a.

[2]

(c) Draw the graph of $P = 100 - 60 \times a^{-t}$ on the following set of axes.

[2]



(d) State a mathematical reason why the model predicts the percentage of power in the phone will never reach $100\,\%$.

[1]





(Question 4 continued)





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5.	[Maː	ximum mark: 6]	
	com	an deposited $\$100000$ into a savings account with a nominal annual interest rate of I^{9} npounded monthly. At the end of the eighth year, the amount in the account had eased to $\$150000$.	6
	(a)	Find the value of I .	[3]
	rate	an withdraws the $\$150000$ and places it in an annuity, earning a nominal annual interest of 6.1% compounded monthly. At the end of each month, Maan will receive a paym 1000 .	
	(b)	Find the amount of money remaining in the annuity at the end of $10\mathrm{years}$. Express your answer to the nearest dollar.	[3]

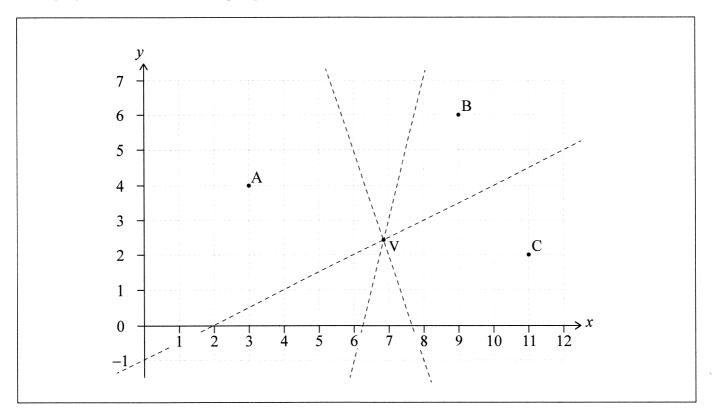




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6. [Maximum mark: 6]

Points A(3, 4), B(9, 6) and C(11, 2) are shown on the following diagram, along with the perpendicular bisectors of [AB], [AC] and [BC].



The perpendicular bisector of [BC] intercepts the axes at coordinates (0, -1) and (2, 0).

(a) Write down the equation of the perpendicular bisector of [BC].

[2]

The equation of the perpendicular bisector of [AB] is y = -3x + 23.

(b) Find the coordinates of point V where the perpendicular bisectors meet. Give your answer to four significant figures.

[2]

A Voronoi diagram is constructed with points A, B and C as the three sites.

(c) Draw, clearly, the edges of the Voronoi diagram on the given diagram.

[2]





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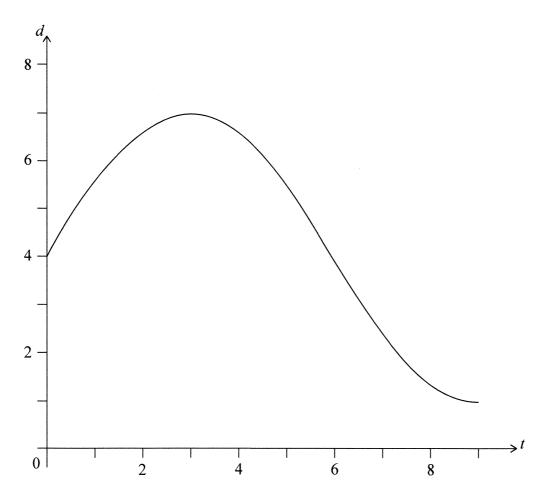
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7. [Maximum mark: 6]

The following graph shows the depth of water, d metres, in a river at t hours after 12:00.

At 15:00, the depth of water reaches $7\,\mathrm{m}$, its highest level. At 21:00, the depth of water drops to $1\,\mathrm{m}$, its lowest level.

The depth can be modelled by the function $d(t) = a \sin(bt) + 4$.



(a) Find the value of a.

[1]

(b) Find the value of b.

[2]

(c) Find the first time after 12:00 when the depth is equal to $3\,\mathrm{m}$. Give your answer to the nearest minute.

[3]





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The formula F = 1.8C + 32 is used to convert a temperature in degrees Celsius, C, to degrees Fahrenheit, F.

- (a) (i) Find a formula for converting a temperature in degrees Fahrenheit to degrees Celsius.
 - (ii) Find the temperature in degrees Celsius that is recorded as 77 degrees Fahrenheit. [3]

Over one year, the mean daily temperature in Mexico City was calculated to be 17 degrees Celsius with a standard deviation of 9 degrees Celsius.

- (b) For the same year, find in degrees Fahrenheit
 - (i) the mean daily temperature in Mexico City.



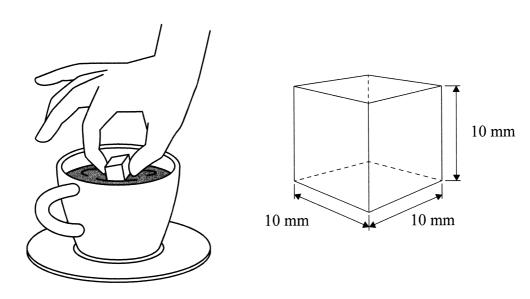


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9. [Maximum mark: 8]

Kyungyoon investigates the rate at which a cubical block of sugar dissolves in hot coffee. Initially, the cube has side lengths of $10\,\mathrm{mm}$. This information is illustrated in the following diagrams.

diagram not to scale



Kyungyoon predicts that, as the block of sugar dissolves, each side length will decrease at a constant rate of $0.2\,\mathrm{mm}$ per second.

- (a) According to this model, find
 - (i) the length of one side of a block of sugar, 20 seconds after it is placed in hot coffee.
 - (ii) the volume of a block of sugar, 20 seconds after it is placed in hot coffee.

[3]

Let the function V(t) represent the volume of the block of sugar, mm^3 , t seconds after it is placed in hot coffee. V(t) is given by

$$V(t) = 1000 - 60t + 1.2t^2 - 0.008t^3$$
, for $0 \le t \le 50$.

(b) Find V'(t).

[2]

(c) Find the rate of change of the volume of the block of sugar at t = 20.

[2]

(d) State one reason why the side length of the cube may not always decrease at a constant rate.

[1]





(Question	9 continu	ed)
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[4]

[4]

10. [Maximum mark: 8]

(b)

Find the value of k.

When studying big cats, researchers use a model in which the mass (m kilograms) of an animal is directly proportional to the cube of its shoulder height (h metres).





Cheetah

Lion

A cheetah has a mass of $64\,\mathrm{kg}$ and shoulder height of 0.8 metres.

- (a) (i) Use the model to find an expression for m in terms of h.
 - (ii) Hence find the mass of a different cheetah, with a shoulder height of 0.75 metres.

'Rubner's law' states that the energy needs of an animal (E) are directly proportional to the square of h.

The energy needs of a lion of mass $220\,\mathrm{kg}$ are k times the energy needs of a cheetah of mass $64\,\mathrm{kg}$.

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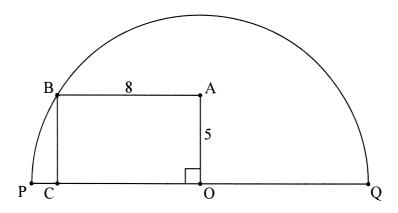




11. [Maximum mark: 5]

The following diagram shows a semicircle with centre $\,O$ and diameter PQ. A rectangle $\,OABC$ is also shown, such that $\,AB=8\,$ and $\,OA=5\,$.

diagram not to scale



Find the length of the arc BQ.

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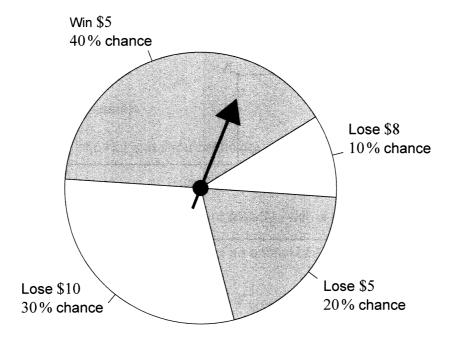


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12. [Maximum mark: 8]

Zac raises funds for a library by running a game where players spin a needle. The final position of the needle results in an outcome where a player wins or loses money. The outcomes, with associated probabilities, are shown in the following diagram.

diagram not to scale



Let *X* represent the amount that a player of this game wins.

- (a) (i) Find the expected value of X.
 - (ii) Interpret your answer to part (a)(i).

[3]

To encourage a person to keep playing this game, Zac increases the winning prize for the second game they play from \$5\$ to \$6. For each successive game they play, the winning prize continues to increase by \$1.

Emily plays k games. The kth game is fair.

- (b) (i) Find the value of k.
 - (ii) Explain why Zac expects to raise money from the games Emily plays.

[5]









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References:

7. Saddako, n.d. Cheetah (Acinonyx jubatus) Running - stock photo. [image online] Available at: https://www.gettyimages. co.uk/detail/photo/cheetah-running-royalty-free-image/523244194?phrase=cheetah+speed&adppopup=true [Accessed 2 May 2023]. SOURCE ADAPTED.

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