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Sports, exercise and health science Standard level Paper 3

25 April 2024

Zone A afternoon Zone B afternoon Zone C afternoon	C	andi	idate se	essio	n nu	mbe	r	
1 hour								

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all of the questions from two of the options.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is [40 marks].

Option	Questions
Option A — Optimizing physiological performance	1 – 4
Option B — Psychology of sports	5 – 7
Option C — Physical activity and health	8 – 10
Option D — Nutrition for sports, exercise and health	11 – 13



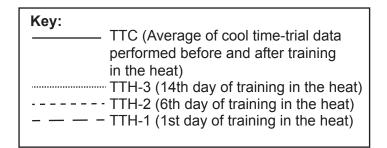


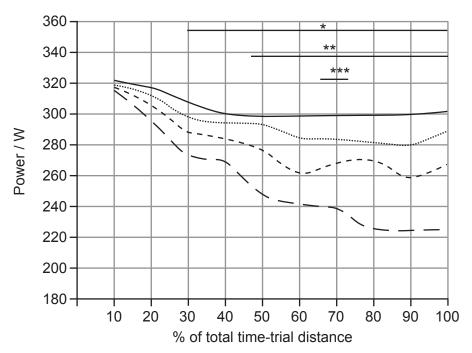
Option A — Optimizing physiological performance

1. A study compared the performance of nine cyclists in hot and cool conditions. Cyclists performed a 43.4 km time trial in cool conditions (TTC) at the beginning and end of a 15-day training period. During the training period, the cyclists performed three time trials in hot ambient conditions (TTH).

Power output (W) was recorded every 4.34 km (10 % of the time-trial distance). Power data from the TTHs were compared with the average of the two TTCs.

Figure 1: Power data recorded from the time trials in hot and cool conditions





*TTH-1 vs TTC: p < 0.001**TTH-2 vs TTC: p = 0.003***TTH-3 vs TTC: p = 0.042



(a)	State the power output (W) of TTH-2 at 45% of time-trial distance.
(b)	Using the data, discuss the power output during the time trials in hot conditions.
(c)	Deduce the effect of the 15-day training period in hot conditions.



Turn over

(Option A continued)

۷.		monly exceed 30 °C and humidity can be between 60 % and 80 %.	
	(a)	A road cyclist arrives in the city two weeks before their event. Describe two ways that they can prevent heat stress.	[2]
	(b)	Outline how a marathon runner's body can thermoregulate through evaporation when racing in a hot environment.	[1]
	(c)	Discuss heat exhaustion as a potential risk of competing in a triathlon when daytime temperatures exceed 30 °C.	[3]



(Option A continued)

((a)	Distinguish between overtraining and overreaching.	[
		ways a coach could monitor the swimmer for indicators that their training programme may be too challenging.	ا

(Option A continues on page 7)



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(Option A continued)

(a)	Define the term <i>ergogenic aid</i> .	
(b)	Evaluate the effects of long-term caffeine use on a decathlete.	

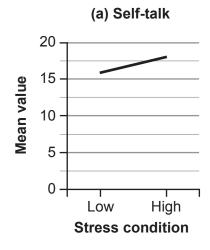
End of Option A

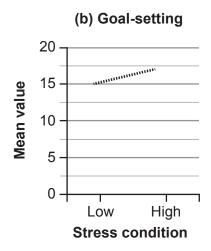


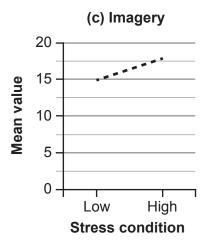
Option B — Psychology of sports

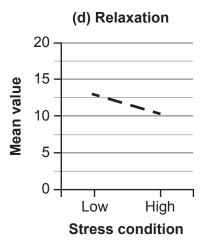
5. A study investigated elite table tennis players' use of four psychological skills (relaxation, imagery, goal-setting and self-talk) during low- and high-stress situations in competition. Individuals completed a self-report questionnaire.

Figure 2: Overall mean results from the questionnaires









(a)	(1)	State the mean value for self-talk during the high-stress condition.	ניו



(Option B, question 5 continued)

(ii)	Calculate the difference between the mean values of imagery for low-stress and high-stress conditions.	[2]
(iii)	Compare and contrast the effect of stress condition during competition on the mean values of the four psychological skills investigated in this study.	[1]
(iv)	The study investigated the use of self-talk during stressful situations. Identify one cognitive strategy that can be used to block distractions before playing a matchwinning point.	[1]



Turn over

(Option B, question 5 continued) (b) Define the term anxiety. [1] Outline progressive muscular relaxation (PMR) as a technique that may be used by (c) table tennis players to reduce anxiety. [1] (d) Discuss the three phases of a psychological skills training (PST) programme. [3]



(Option B continued)

6.	(a)	Some professional athletes earn large sums of money. Discuss why this may not aid their performance.	[3
	(b)	To maintain their confidence after a defeat, describe how a tennis player may shift the stability and locus of causality to attribute reasons for that defeat.	[3
7.	Expl	ain the issues in personality research and sports performance of athletes.	[4
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End of Option B



[0]

Option C — Physical activity and health

(a)

8. A study compared lipid profiles and waist-to-hip ratios of participants who engaged in a minimum of 150 minutes of either aerobic or anaerobic exercise each week.

Table 1: Mean (\pm SD) data for the participants

	Aerobic exercise	Anaerobic exercise	<i>p</i> -value
Waist-to-hip ratio	0.83 ± 0.05	0.79 ± 0.06	0.038
Triglycerides / mg dl ⁻¹	1.03 ± 0.63	1.16 ± 0.48	0.433
High-density lipoprotein (HDL) cholesterol / mg dl ⁻¹	1.47 ± 0.73	1.86 ± 0.86	0.047
Low-density lipoprotein (LDL) cholesterol / mg dl ⁻¹	2.18 ± 0.89	2.11 ± 0.95	0.746
Total cholesterol / mg dl ⁻¹	4.12 ± 0.86	4.48 ± 0.97	0.119

Calculate the percentage of low-density lipoprotein (LDL) cholesterol out of the total

cholesterol for participants who engaged in anaerobic exercise.	[4]
(b) Using the data in Table 1 , deduce the relationship between type of exercise and	
general health.	[3]



(c)	Distinguish body mass index (BMI) and waist circumference as measures of obesity.
(d)	For many people, their fitness club usage decreases a few months after joining. Describe two approaches a fitness club can introduce to encourage members to exercise more regularly.
(e)	Explain low levels of high-density lipoprotein (HDL) cholesterol as a risk factor for cardiovascular disease.

(Option C continues on page 15)



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(Op	tion C continued)	
9.	Outline two effects of starting to train for a 5 km running race on the overall mood of an individual.	[2]
10.	(a) State when the greatest gain in bone mass occurs during a human lifetime.	[1]
	(b) Explain why tall, slim people are more at risk of osteoporosis.	[1]
	(c) Discuss how the relationship between physical activity and bone health can improve bone development during adolescence.	[4]

End of Option C

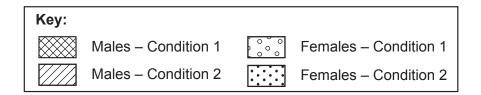


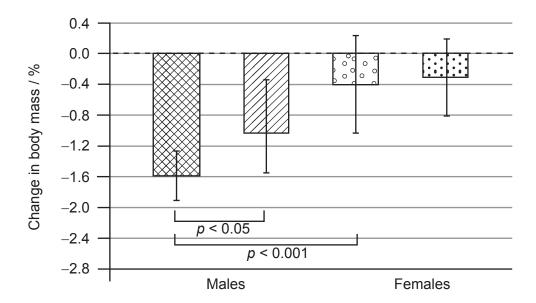
Option D — Nutrition for sports, exercise and health

- **11.** A study compared the hydration status of 7 female and 7 male 16-year-old elite soccer players after two training sessions. Fluid loss was measured by change in body mass.
 - **Condition 1:** Participants drank as much water as they wanted during the first training session.
 - **Condition 2:** Participants drank water equivalent to 70 % of the water lost through sweat during the first training session.

Figure 3: Mean results for (a) change in body mass; (b) amount of water drunk as a proportion of body mass; (c) sweat loss as a proportion of body mass

(a) Change in body mass



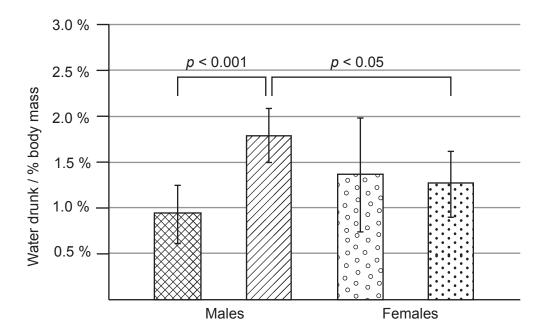




(Option D, question 11 continued)

(b) Amount of water drunk as a proportion of body mass

Key:			
	Males – Condition 1	000	Females – Condition 1
	Males – Condition 2		Females – Condition 2

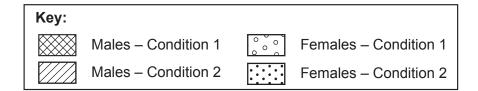


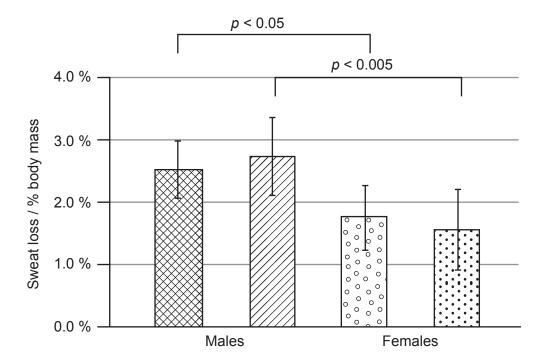


Turn over

(Option D, question 11 continued)

(c) Sweat loss as a proportion of body mass





(a)	(i)	Identify which of the two conditions created the larger change in body mass.	[1]

(ii)	Calculate the difference in percentage of body mass loss between Condition 1	
	and Condition 2 for the males in the study.	[2]

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(Option D, question 11 continued) Using the data in Figure 3, suggest the relationship between the water drunk and the overall level of dehydration. [2] (iv) State one method for monitoring the hydration status of an athlete that was not used in this study. [1] (b) A soccer game lasts 90 minutes, with a break in the middle. Explain why soccer players require a high water intake during a game. [3]

(c) At the end of a 90-minute match, a soccer player consumes a sports drink with a high sodium content. Discuss the effectiveness of this drink on the hydration levels within the body.

[2]



(Option D continued)

12.	(a)	expenditure. State the third component.	[1]
	(b)	Compare and contrast the body composition of sprint athletes and endurance athletes.	[2]



(Option D continued)

13.	The	digestive system plays a role in providing essential nutrition for athletes.	
	(a)	The mouth, esophagus and stomach are principal components of the digestive system. Outline the roles of four other principal components of the digestive system.	[4]
	(b)	Giving an example, explain the role of an enzyme in the lower digestive system.	[2]

End of Option D



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References:

- 1. Racinais, S., Périard, J. D., Karlsen, A. and Nybo, L., 2015. Effect of heat and heat acclimatization on cycling time trial performance and pacing. *Medicine and Science in Sports Exercise*, 47(3), pp. 601–606. Source adapted.
- **5.** Hagan, J. E. Jr., Pollmann, D. and Schack, T., 2017. Elite athletes' in-event competitive anxiety responses and psychological skills usage under differing conditions. *Frontiers in Psychology*, 8(2280). doi: 10.3389/fpsyg.2017.02280. Source adapted.
- **8.** Ikekpeazu, J. E., Oranwa, J. C., Ogbu, I. S., Onyekwelu, K. C., Esom, E. A. and Ugonabo, M. C., 2017. Lipid profile of people engaged in regular exercise. *Annals of Medical and Health Sciences Research*, 7, pp. 36–39. Source adapted.
- **11.** Francescato, M. P., Venuto, I., Buoite, A., Stel, G., Mallardi, F. and Cauci, S., 2019. Sex differences in hydration status among adolescent elite soccer players. *Journal of Human Sport and Exercise*, 14(2), pp. 265–280. Source adapted.

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