

#### © International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

#### © Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

## © Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





# Geography Higher level Paper 1

10 May 2024

Zone A afternoon | Zone B afternoon | Zone C afternoon

## 2 hours 15 minutes

#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer the questions in three options.
- The accompanying **geography resource booklet** is required for this examination paper.
- The maximum mark for this examination paper is [60 marks].

Option	Questions
Option A — Freshwater	1 – 2
Option B — Oceans and coastal margins	3 – 4
Option C — Extreme environments	5 – 6
Option D — Geophysical hazards	7 – 8
Option E — Leisure, tourism and sport	9 – 10
Option F — Food and health	11 – 12
Option G — Urban environments	13 – 14

**-2-** 2224-5201

Answer the questions in **three** options.

When relevant, answers should refer to case studies or examples, and where appropriate include well-drawn maps or diagrams.

## Option A — Freshwater

Answer the following question.

**1.** Refer to the map on page 2 of the accompanying resource booklet.

The map shows the managed aquifer recharge (MAR) sites in the states of Australia.

(a) (i) Identify the Australian state with the greatest number of MAR sites. [1]

(ii) State the water source of the aquifer recharge on the coast of the Northern Territory. [1]

(b) Outline **one** reason why most MAR sites are near cities. [2]

(c) (i) Explain **one** way in which agricultural activities may cause salinization. [3]

(ii) Explain **one** consequence of salinization for farmers. [3]

Answer either part (a) or part (b).

#### Either

**2.** (a) Examine how human activities within drainage basins may affect the characteristics of river hydrographs. [10]

Or

**2.** (b) Examine the costs **and** benefits that dam building brings to different stakeholders. [10]

**End of Option A** 

- 3 - 2224-5201

## Option B — Oceans and coastal margins

Answer the following question.

**3.** Refer to the world map on page 3 of the accompanying resource booklet.

The world map shows the tracks of hurricanes, tropical cyclones, and typhoons.

- (a) (i) State the main direction of the tracks of tropical cyclones in the Southern Hemisphere.
  - (ii) Using the world map, state which continent experiences typhoons between April and January.
- (b) Outline **one** reason why hurricanes (tropical cyclones/typhoons) usually form over tropical oceans. [2]
- (c) Explain **two** reasons why stakeholders value mangrove swamps. [3+3]

Answer either part (a) or part (b).

#### **Either**

**4.** (a) Examine the contribution of conservation areas to the management of oceanic fish stocks. [10]

Or

**4.** (b) Examine the roles of wind and vegetation in the development of coastal sand dunes. [10]

# **End of Option B**

[1]

[1]

**-4-** 2224-5201

Blank page

**-5-** 2224-5201

## **Option C** — Extreme environments

Answer the following question.

**5.** Refer to the photograph on page 4 of the accompanying resource booklet.

The photograph shows a glaciated landscape and a footbridge in New Zealand.

(a) Identify landform **A and** landform **B** shown in the photograph.

[1 + 1]

(b) Outline **one** way in which accessibility may cause a challenge for resource development in the area shown in the photograph.

[2]

(c) (i) Explain how **one named** landscape feature in a hot, arid environment is formed by wind erosion.

[3]

(ii) Explain how **one named** landscape feature in a hot, arid environment is formed by water.

[3]

Answer either part (a) or part (b).

#### **Either**

**6.** (a) Examine the opportunities **and** challenges associated with mineral extraction in **one** extreme environment.

[10]

Or

**6.** (b) Examine the reasons why desertification is accelerating in some arid regions.

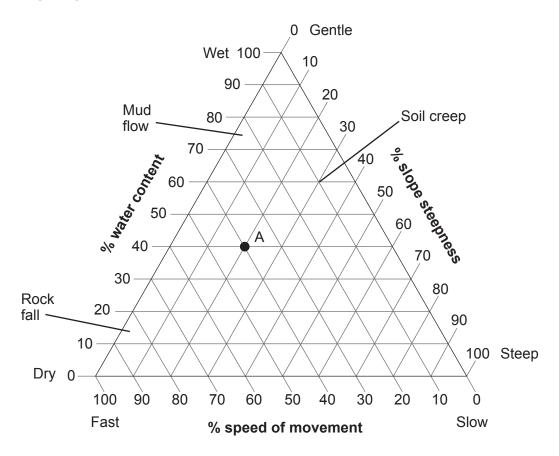
[10]

# **End of Option C**

# Option D — Geophysical hazards

Answer the following question.

7. The triangular graph shows some characteristics of mass movement.



- (a) (i) Identify the mass movement type with the slowest speed of movement. [1]
  - (ii) State the percentage slope steepness for point **A**. [1]

[3]

- (b) Outline **one** situation in which a rock fall would be classified as a **secondary** hazard. [2]
- (c) (i) Explain **one** reason why mass movement hazard risk could **increase** in the future. [3]
  - (ii) Explain **one** reason, **other than** the one you identified in (c)(i), why mass movement hazard risk could **decrease** in the future.

(Option D continues on the following page)

**-7-** 2224-5201

# (Option D continued)

Answer either part (a) or part (b).

## Either

8. (a) Examine why earthquakes of similar magnitude may have contrasting human impacts. [10]

Or

8. (b) Examine how processes at plate boundaries affect volcanic hazard event profiles. [10]

# **End of Option D**

**-8-** 2224-5201

Blank page

**-9-** 2224-5201

## Option E — Leisure, tourism and sport

Answer the following question.

**9.** Refer to the map on page 5 of the accompanying resource booklet.

The map shows the town of Lerwick in the Shetland Isles, Scotland.

- (a) (i) Estimate the straight-line distance, in metres, between Fort Charlotte and the Lodberrie.
  - (ii) State **one** recreational activity that might take place at the Knab. [1]
- (b) Outline **one** reason for the location of the Clickimin Leisure Complex. [2]
- (c) Explain **two** management strategies to increase site resilience in **urban** tourist hotspot areas. [3 + 3]

Answer either part (a) or part (b).

#### Either

10.

activities? [10]
Or

To what extent does personal affluence affect people's participation in leisure

**10.** (b) Examine the environmental **and** economic impacts of a festival in a rural location. [10]

# **End of Option E**

[1]

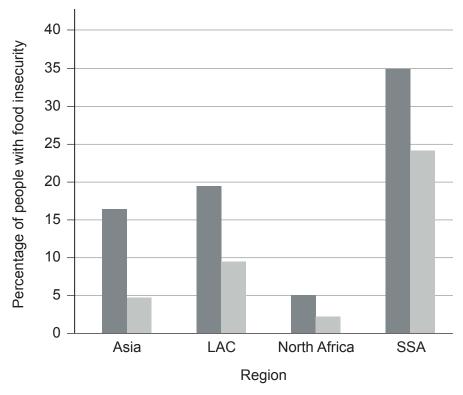
[1]

[1]

# Option F — Food and health

Answer the following question.

**11.** The graph shows the percentage of people with food insecurity in certain regions and the predicted change between 2018 and 2028.



**Key**: 2018

LAC = Latin America and the Caribbean

2028

SSA = Sub-Saharan Africa

(a) (i) State the percentage of people with food insecurity in Sub-Saharan Africa in 2018.

(ii) State which region will have the greatest decrease in percentage of people with food insecurity between 2018 and 2028.

- (b) Outline **one** political factor that may lead to high levels of food insecurity. [2]
- (c) Explain **two** disadvantages of relying on international aid to reduce the severity of famine in a region. [3 + 3]

(Option F continues on the following page)

**- 11 -** 2224-5201

# (Option F continued)

Answer either part (a) or part (b).

## Either

**12.** (a) Examine the importance of economic factors in the incidence of water-borne disease.

[10]

Or

**12.** (b) To what extent do genetically modified organisms (GMOs) and vertical farming improve food security in different places?

[10]

# **End of Option F**

**- 12 -** 2224-5201

## Option G — Urban environments

Answer the following question.

**13.** Refer to the graph on page 6 of the accompanying resource booklet.

The graph shows the trends in urban population growth since 1950 and predicted to 2050 in the populated continents.

(a) (i) State which continent shows the greatest increase in percentage of urban population between 1950 and 2050.

[1]

(ii) State the year in which **world** urbanization reached 50 %.

[1]

(b) Outline **one** factor that could influence the slower urban population growth in some continents.

[2]

(c) Explain **two** causes of **urban** deindustrialization.

[3 + 3]

Answer either part (a) or part (b).

#### **Either**

**14.** (a) Examine the contribution of smart city design to the sustainable management of urban systems and services.

[10]

Or

**14.** (b) Examine the role of different stakeholders in the management of urban social deprivation.

[10]

# **End of Option G**

#### Disclaimer:

Content used in IB assessments is taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB.

#### References:

**11.** U.S. Department of Agriculture, 2018. *Drivers of Improvements in Global Food Security*. [online] Available at: https://www.usda.gov/media/blog/2018/08/21/drivers-improvements-global-food-security [Accessed 25 July 2023]. Source adapted.

All other texts, graphics and illustrations © International Baccalaureate Organization 2024