

### © International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

### © Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

### © Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





## English A: language and literature – Standard level – Paper 1 Anglais A: langue et littérature – Niveau moyen – Épreuve 1 Inglés A: Lengua y Literatura – Nivel Medio – Prueba 1

9 May 2024 / 9 mai 2024 / 9 de mayo de 2024

Zone A afternoon
Zone A après-midi
Zone B afternoon
Zone C afternoon
Zone C après-midi
Zona A tarde
Zona B tarde
Zona C tarde

1 h 15 m

#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Write a guided analysis of text 1 or text 2.
- Use the guiding question or propose an alternative technical or formal aspect of the text to focus your analysis.
- The maximum mark for this examination paper is [20 marks].

### Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Rédigez une analyse dirigée du texte 1 ou du texte 2.
- Utilisez la question d'orientation ou proposez une autre manière d'aborder le texte en choisissant un aspect technique ou formel sur lequel concentrer votre analyse.
- Le nombre maximum de points pour cette épreuve d'examen est de [20 points].

### Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Escriba un análisis guiado del texto 1 o del texto 2.
- Utilice la pregunta de orientación o proponga otro aspecto técnico o formal del texto en el que centrar su análisis.
- La puntuación máxima para esta prueba de examen es [20 puntos].

Write a guided analysis of **one** of the following texts.

1. The following opinion article was published in *UX Collective*, an online newsletter and blog that helps designers think more critically about their work, particularly in the area of user experience (UX).

# A radical opinion on ChatGPT<sup>1</sup>

Churn out every idea and then burn it down.





We need to talk about ChatGPT. Actually, not just ChatGPT but all AI-powered content development tools. Artificial Intelligence (AI) has been chipping at creatives for a while, and this technological transformation is going to create as many opportunities as it does headaches for various sectors.

Discussions online so far have focused on embracing it wholesale or resisting the intrusion of AI into day-to-day work. But I think a lot of the judgment has focused too much on saving time, money, and resources.

10 Instead, we should shift our thinking to see this as a problem of originality. A challenge to get back to being remarkable. An opportunity to streamline brainstorming and ideation<sup>2</sup>. To hold a mirror up to ourselves and ask – is this really what I want to put out there?

## **Machine Learning in a Nutshell**

One of the most common forms of AI is Machine Learning, which teaches computers to think in a similar way to how humans do. Essentially, it takes a massive set of data and processes it to spot patterns in the data that can be used to predicate the outcome of future similar cases.

It's Machine Learning that's powering ChatGPT as it's received tonnes of training data to be able to churn out impressive predictive content in response to our text prompts. In fact, when most companies today use AI, they are most likely using Machine Learning. Think

20 about how streaming services and social media feeds retain your attention with tailored recommendations. Prediction engines are powerful.

ChatGPT: an Artificial Intelligence (AI) tool that can create texts in response to prompts entered by users

<sup>&</sup>lt;sup>2</sup> ideation: a creative process in which designers generate ideas

-3- 2224–2023

### Why Creative Machine Learning Should Shake Us

When I played around with ChatGPT I was both impressed and saddened.

Never use a metaphor, simile, or other figure of speech that you are used to seeing in print. — George Orwell<sup>3</sup>

When Orwell penned this in his essay 'Why I Write', he was capturing an idea, a point of view on what it means to push yourself to be original in a crowded space. And the discipline it requires over time to keep yourself that way.

It's the same idea, expressed in a different context, that Seth Godin<sup>4</sup> put forward in his marketing manifesto 'Purple Cow'. Every communicator wants to be remarkable; otherwise, you are not worth remembering. And if you're not remembered, your identity is lost and the value of your user experience is zero.

See, ChatGPT will be a threat to being remarkable and original if it's not embraced in a radical way. Because it's trained on commonplace content – on massive amounts of data which hold patterns that can be read and predicated – that means if it's churning out a fundraising email, brand mission statement, or film script, it's opting for the common and unremarkable. It's our job, our challenge, to push beyond that and be unpredictable.

### **Getting Radical with ChatGPT**

When I talk about seeing this rise in AI as a challenge to get back to being remarkable, I envision a couple of ways to seize this opportunity to streamline ideation.

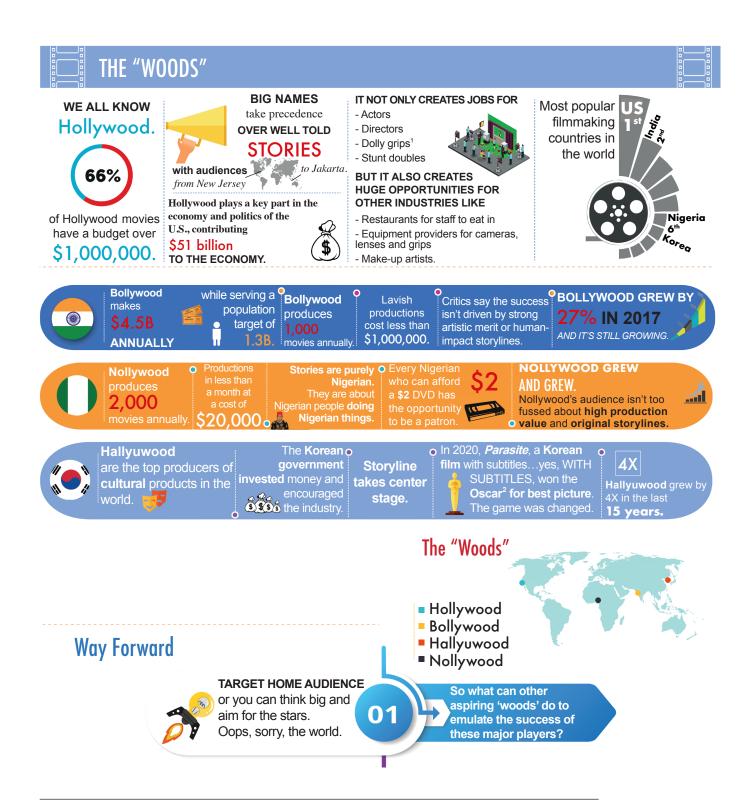
- 1. **Churn out every idea and then burn it down:** Embrace head on, churn out as many concepts as ChatGPT can provide you. Review them and understand the common points. Then use none of it. Throw it away. Challenge ourselves to produce work that looks nothing like that at all and listen to no one who does.
- 45 2. **Find a place for the content and park it there:** Use it for the drumbeat content, the everyday products you need to fill space in your workflow. But be strict; limit the unremarkableness it churns out to say 30% of your output. Once you park its usage in that area of your workflow, you can free up your time and energy to go beyond the common in the bigger areas you focus on.
- 50 These are just two radical starting points in the call to view the rise of Machine Learning content as a way to hold a mirror up to ourselves as creators.

– How does the writer structure this article to present the argument?

George Orwell: a writer most famous for his dystopian novel 1984

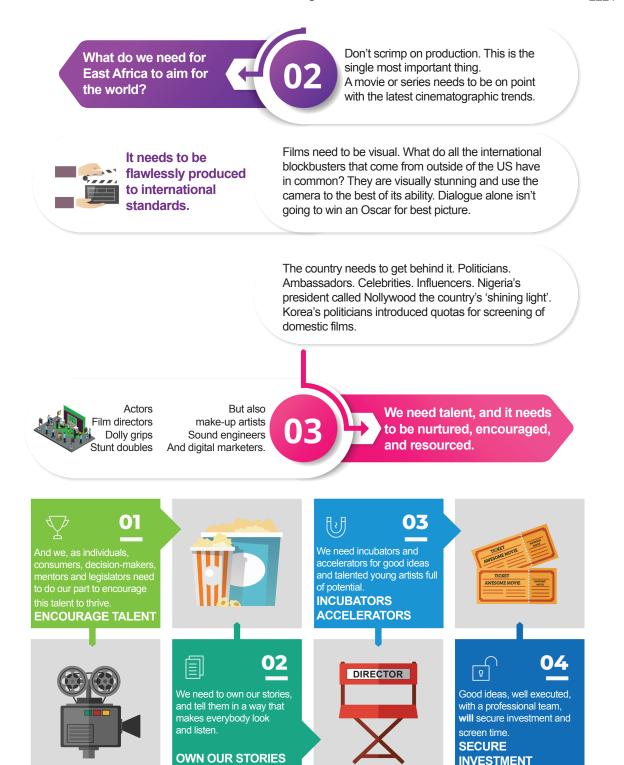
Seth Godin: a non-fiction author who specializes in marketing. His book *Purple Cow* urges readers to improve their marketing by creating something phenomenal, counterintuitive, exciting, and flat-out unbelievable, like a purple cow.

2. The following infographic was published by the Africa Digital Media Foundation, whose mission is to mobilize skills, finance, and policy changes to create jobs for youth in Africa's digital economy.



- dolly grips: technicians who operate a camera dolly, which is a wheeled cart on which a camera is mounted for smooth shots
- Oscar: an award presented by the Academy of Motion Picture Arts and Sciences that recognizes excellence in cinematic achievements

**-5-** 2224-2023



# Soon you won't be able to see the trees for the "woods".



– How do visual elements and text contribute to this exploration of the film industry?

#### Disclaimer/Avertissement/Advertencia:

Content used in IB assessments is taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB.

Le contenu utilisé dans les évaluations de l'IB est extrait de sources authentiques issues de tierces parties. Les avis qui y sont exprimés appartiennent à leurs auteurs et/ou éditeurs, et ne reflètent pas nécessairement ceux de l'IB.

Los contenidos usados en las evaluaciones del IB provienen de fuentes externas auténticas. Las opiniones expresadas en ellos pertenecen a sus autores y/o editores, y no reflejan necesariamente las del IB.

### References/Références/Referencias:

- **1.** Maisey, T., 2022. A radical opinion on ChatGPT. *UX Collective*, [online] Available at: https://uxdesign.cc/a-radical-opinion-on-chatgpt-e70a9983efcc [Accessed 5 September 2023]. Source adapted.
- **2.** Africa Digital Media Foundation, 2020. The "Woods". [image online] Available at: https://admf.or.ke/wp-content/uploads/2020/10/ADMF-Woods-Infographic.pdf [Accessed 5 September 2023]. Source adapted.