Assessment Criteria

Recommend—present an advisable course of action with appropriate supporting evidence/reason in relation to a given situation, problem or issue.

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-2	 The response identifies a policy. The response uses no economic theory to support the recommendation. Economic terms are stated but are not relevant. The response contains no use of text/data to support the recommendation. The response contains no evidence of synthesis or evaluation.
3–4	 The response identifies an appropriate policy. The response uses limited economic theory to support the recommendation in a superficial manner. Some relevant economic terms are included. The response contains no use of relevant text/data to support the recommendation. The response contains evidence of superficial synthesis or evaluation.
5–6	 The response identifies and explains an appropriate policy. The response uses relevant economic theory to partially support the recommendation. Some relevant economic terms are used appropriately. The response includes some relevant information from the text/data to support the recommendation. The response contains evidence of appropriate synthesis or evaluation but lacks balance.
7–8	 The response identifies and fully explains an appropriate policy. The response uses relevant economic theory to support the recommendation. Relevant economic terms are used mostly appropriately. The use of information from the text/data is generally appropriate, relevant and applied correctly to support the recommendation. The response contains evidence of appropriate synthesis or evaluation that is mostly balanced.
9–10	 The response identifies and fully explains an appropriate policy. The response uses relevant economic theory effectively to support the recommendation. Relevant economic terms are used appropriately throughout the response. The use of information from the text/data is appropriate, relevant and supports the analysis/evaluation effectively. The response contains evidence of effective and balanced synthesis or evaluation.