

Assessment Criteria

Total Marks: 30

Criterion A: Knowledge, Understanding, and Interpretation (/10)

Guiding Questions:

- How well does the candidate demonstrate understanding of the works?
- How effectively are similarities and differences used to respond to the question?

Level	Descriptor
0	The work does not meet the standard described by the descriptors below.
1-2	Minimal understanding of the works. Limited or no relevant comparisons.
3-4	Some understanding shown, but superficial analysis and limited comparisons.
5-6	Satisfactory understanding and interpretation. Adequate comparisons of similarities and differences.
7-8	Good knowledge with sustained interpretation. Convincing comparison of similarities and differences.
9-10	Perceptive understanding and persuasive interpretation. Insightful comparison of similarities and differences.

Criterion B: Analysis and Evaluation (/10)**Guiding Questions:**

- How well does the candidate analyse and evaluate the author's choices?
- How effective is the use of analysis in comparing both works?

Level	Descriptor
0	The work does not meet the standard described by the descriptors below.
1-2	Descriptive and lacks relevant analysis of textual or authorial choices.
3-4	Some analysis present but relies heavily on description. Comparisons are basic.
5-6	Appropriate analysis with some evaluation. Comparisons are generally adequate.
7-8	Insightful analysis with clear evaluation of how choices shape meaning. Good comparisons.
9-10	Consistently insightful and convincing analysis and evaluation. Excellent comparison of authorial choices.

Criterion C: Focus and Organization (/5)**Guiding Questions:**

- Is the essay clearly structured and balanced?
- Are ideas logically developed and connected?

Level	Descriptor
0	The work does not meet the standard described by the descriptors below.
1	Lacks focus. Ideas are disconnected.
2	Some focus, but development is unbalanced or unclear.
3	Generally focused with mostly logical and cohesive development.
4	Clear and sustained focus. Logical and cohesive organization.
5	Fully focused and well-structured. Ideas are connected in a cogent and convincing manner.

Criterion D: Language (/5)**Guiding Questions:**

- Is the language clear, accurate, and appropriate?
- How effective is the use of style, tone, and terminology?

Level	Descriptor
0	The work does not meet the standard described by the descriptors below.
1	Language is unclear with frequent grammatical and lexical errors. Register is inappropriate.
2	Occasional clarity; some grammar and vocabulary errors. Inconsistent register.
3	Mostly clear and appropriate language; minor errors. Register generally appropriate.
4	Clear, accurate, and appropriate use of language throughout. Consistent style and tone.
5	Exceptionally clear, precise, and effective language. Highly appropriate and consistent register and style.