## Representing and Measuring Data

## Histogram

These are frequency diagrams. For the IB, we are only concerned with equal class intervals.
For example, here are some data about the ages of teachers in a school

| Age | Frequency |
| :---: | :---: |
| $20 \leq x<30$ | 2 |
| $30 \leq x<40$ | 5 |
| $40 \leq x<50$ | 8 |
| $50 \leq x<60$ | 7 |
| $60 \leq x<70$ | 3 |
| $70 \leq x<80$ | 1 |

## A Histogram to represent the Ages of Teachers



We can put this into a cumulative frequency table

| Age | Cumulative <br> Frequency |
| :---: | :---: |
| $\mathbf{x}<30$ | 2 |
| $\mathbf{x}<40$ | 7 |
| $\mathbf{x}<50$ | 15 |
| $\mathbf{x}<60$ | 22 |
| $\mathbf{x}<70$ | 25 |
| $\mathbf{x}<80$ | 26 |

Cumulative Frequency Graph and Box and Whisker Diagram


We can work out the median and quartiles:


Lower quartile = 39
Median = 47.5
Upper quartile = 56.5
And this can be used to plot a box and whisker diagram


Outliers are defined as a data item which is more than $1.5 \times$ interquartile range (IQR) from the nearest quartile. (IQR = Upper quartile - Lower quartile)
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## Mean and Standard Deviation \& Variance

For Analysis and Approaches course, we are usually given a sample and asked to make calculations about that sample ( $\overline{\mathrm{x}}=$ mean of sample, $\mu=$ mean of population). The IB uses the symbol $\sigma$ to represent standard deviation.

When using grouped data, we use the mid-interval values. So for our teachers, we would use this

| Age | Mid-interval | Frequency |
| :---: | :---: | :---: |
| $20 \leq x<30$ | 25 | 2 |
| $30 \leq x<40$ | 35 | 5 |
| $40 \leq x<50$ | 45 | 8 |
| $50 \leq x<60$ | 55 | 7 |
| $60 \leq x<70$ | 65 | 3 |
| $70 \leq x<80$ | 75 | 1 |

Your calculator uses the symbol $\sigma \mathrm{x}$ for standard deviation ( $\mathrm{S}_{\mathrm{x}}$ represents the unbiased estimate of population standard deviation...you won't be asked to calculate this)

| Ti 84+ | Ti Nspire |  | Casio | HP Prime |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1-\text { War St.ats } \\ & \bar{x}=4 \\ & \sum x=28 \\ & \sum x=156.76012892 \\ & 0 x=2.507132682 \end{aligned}$ |  |  |  | $\checkmark$ |  |  | Stats |

Generally, you will be required to use your GDC to make these calculations. However, the IB is keen that you have a good conceptual understanding, so it is useful to understand the formulae

| Mean of a data set $\bar{x}=\frac{\sum x}{n}$ | Mean from a frequency table $\bar{x}=\frac{\sum f \times x}{\sum f}$ |
| :--- | :--- |
| Standard deviation of a data set $\sigma=\frac{\sum(x-\bar{x})^{2}}{n}$ | alternative formula $\sigma=\frac{\sum x^{2}}{n}-\bar{x}^{2}$ |
| Standard deviation from a frequency table $\sigma=$ <br> $\frac{\sum f(x-\bar{x})^{2}}{\sum f}$ | alternative formula $\sigma=\frac{\sum f \times x^{2}}{\sum f}-\bar{x}^{2}$ |

Variance $=\sigma^{2}$
Effect of constant changes on the original data

| Change to data | Effect on mean | Effect on standard deviation |
| :---: | :---: | :---: |
| Add a | Add a | unchanged |
| Multiply by b | Multiply by b | Multiply by b |

