

Neural Signaling

NERVOUS SYSTEM – comprised of cells which carry electrical impulses (signals) between the brain and the rest of the body via the spinal cord and nerves. Considered as the control center of the body. It can coordinate actions (muscles), transmit sensory information, control emotions, memory, etc...



CENTRAL NERVOUS SYSTEM "BIG BOSS"

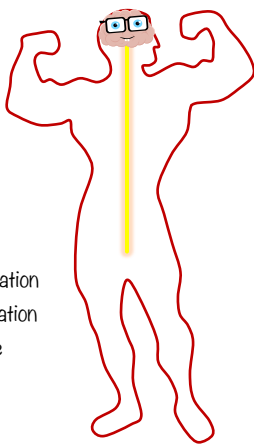
CNS

INCLUDES:

- Brain
- Spinal cord

PURPOSE:

- Receives information
- Interpret information
- Initiate response



PERIPHERAL NERVOUS SYSTEM "WORKER OF BIG BOSS"

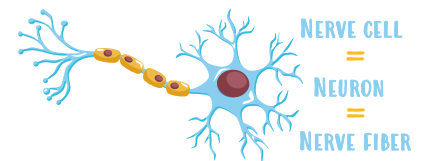
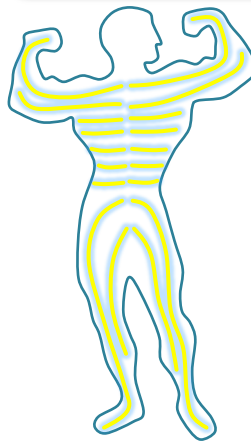
PNS

INCLUDES:

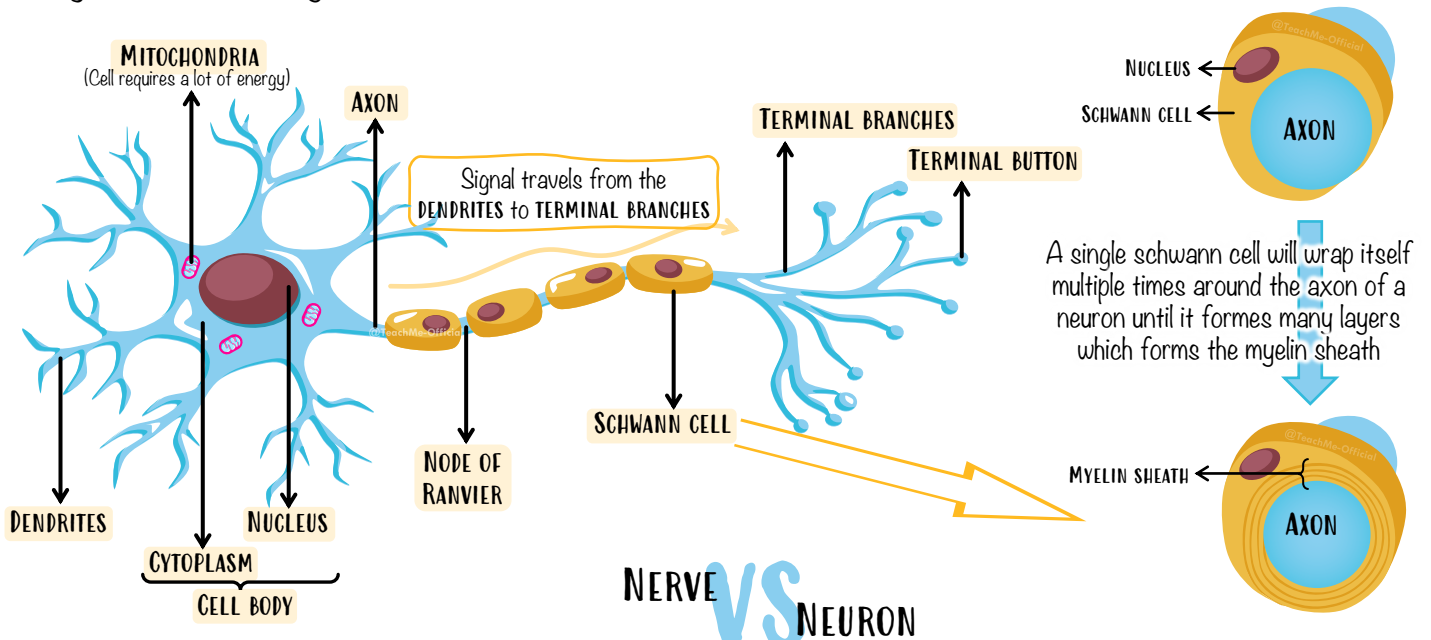
- Motor neurons
 - Sensory neurons
- } Peripheral nerves

PURPOSE:

- Carry info away from CNS towards muscle
- Carry info into the CNS



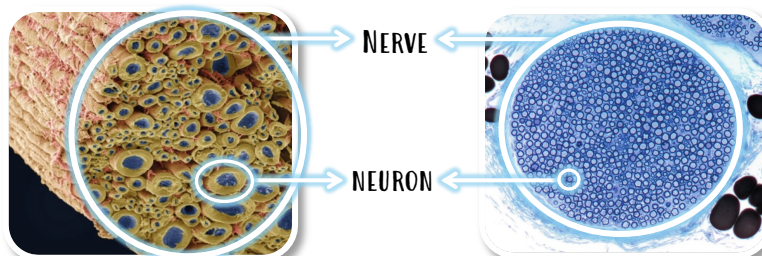
NEURON – An individual cell that carries electrical impulses (signals) from one point in the body to another. Some neurons are long (1 meter) some very short (<1 millimeter).



SEM
(Scanning electron microscope)

Blue = Axons
Yellow = Myelin Sheath

A bundle of many individual **NEURONS** grouped together forms a **NERVE**.



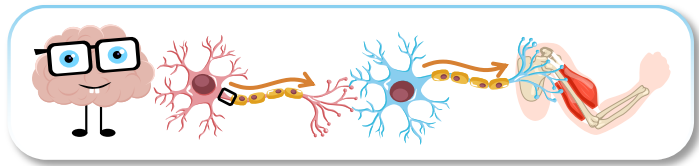
Light Microscope

Neural Signaling

NERVE IMPULSE GENERATION

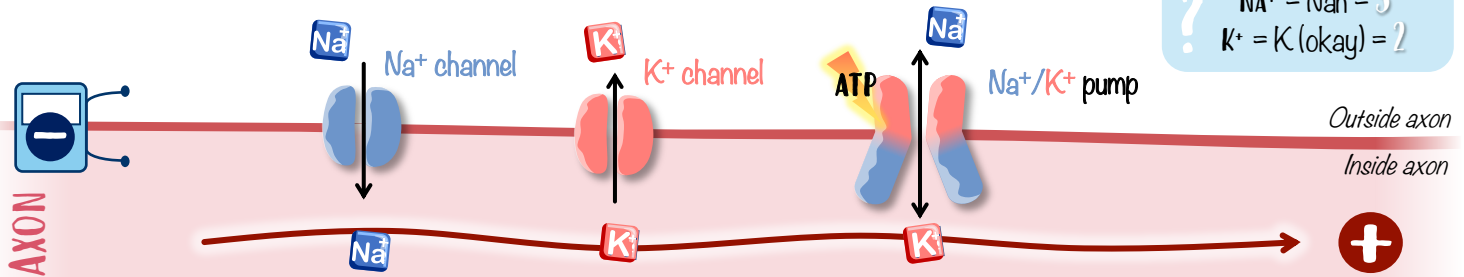
The detailed mechanism is explained in C2.2 HL

How a signal is transmitted from the neuron's **DENDRITES**, along the **AXON** all the way to the **TERMINAL BRANCHES**.



ACTION POTENTIAL – the sequence of events that allows an impulse (electrical signal) to be generated in a neuron.

Sodium ions flux in → Potassium ions flux out → Na^+/K^+ pump resets resting membrane potential



Watch the video on YouTube for an analogy to help you remember the process!

@TeachMe-Official

BEAUTIFUL TIP!

? $\text{Na}^+ = \text{Nah} = 3$
 $\text{K}^+ = \text{K (okay)} = 2$

“Nerve impulse (electrical signal) is the **ACTION POTENTIAL** propagated through the neuron”

NOTE: Don't blame yourself if you don't TRULY understand. This process cannot be fully understood with the detail provided in SL alone.

MEMBRANE POTENTIAL – The charge difference across a membrane.

RESTING POTENTIAL – when the neuron is not transmitting an impulse, it is **NEGATIVELY** charged inside (compared to the outside) as the Na^+/K^+ pump pumps 3Na^+ out of the cell and 2K^+ into the cell.

POLARIZED – Any extremes in the charges: the outside negative and inside positive (or vice versa).

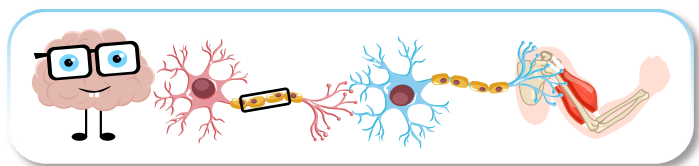
Some Definitions

SPEED OF NERVE IMPULSE

The detailed mechanism is explained in C2.2 HL

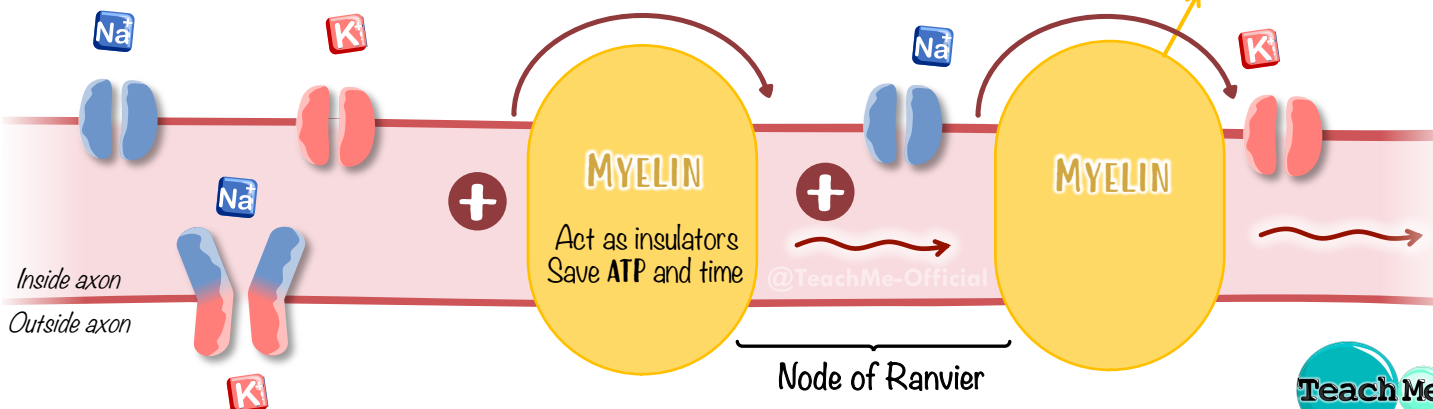
MYELIN: Allows the transmission of action potentials **FASTER** than non-myelinated axons (skip between nodes of Ranvier).

AXONS: Greater diameter results in **FASTER** transmission than smaller diameter.



Skip between nodes of Ranvier

There is no ion movement in an axon covered by Schwann cells



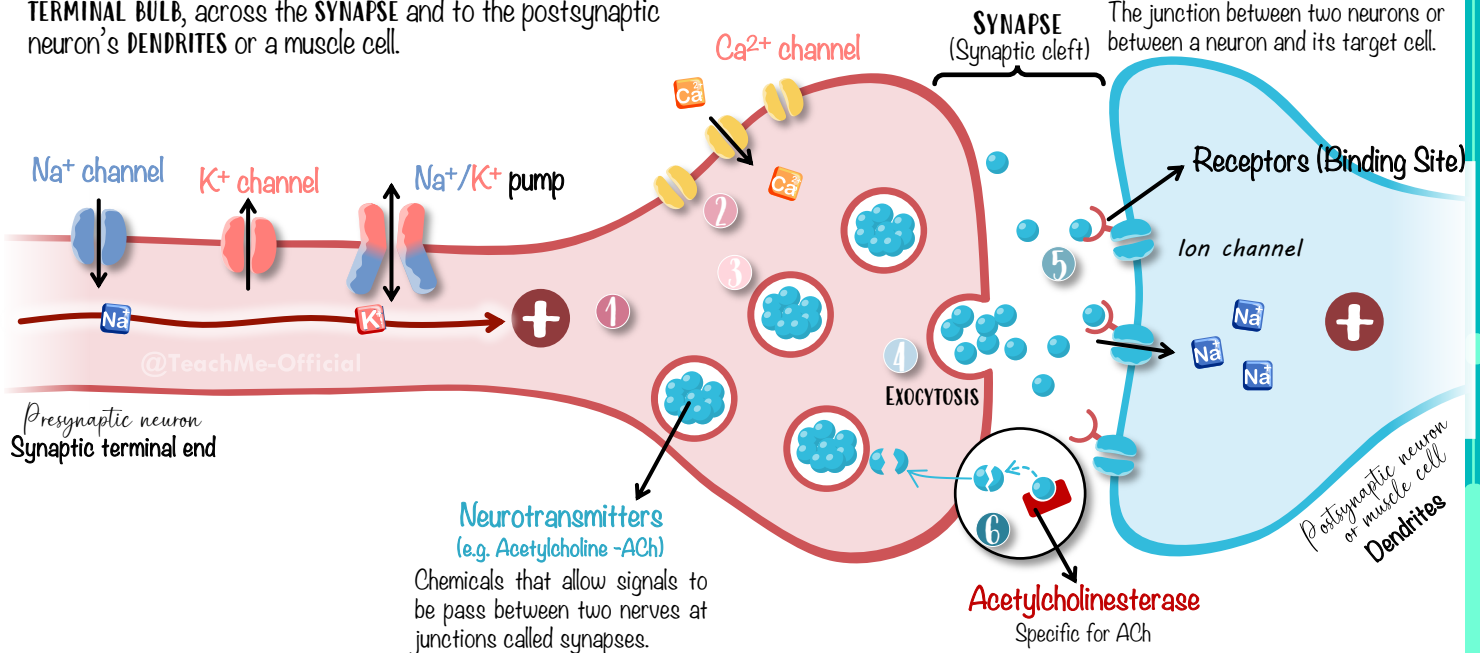
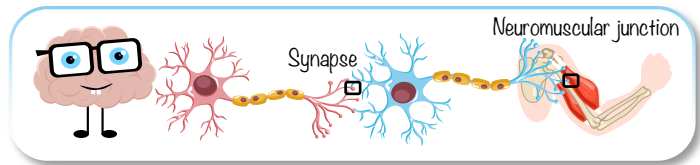
Node of Ranvier



Neural Signaling

SYNAPTIC TRANSMISSION

How a signal is transmitted from a presynaptic neuron's **TERMINAL BULB**, across the **SYNAPSE** and to the postsynaptic neuron's **DENDRITES** or a muscle cell.



Summary Steps of Synaptic Transmission

Neurotransmitter that is bound to receptor is released back into the synaptic cleft and **DEGRADED** by enzymes and then **REUPTAKE** occurs into the terminal buttons (of presynaptic neuron) where they are **REASSEMBLED** (recycled). Results in ion channel closing on post-synaptic membrane.

Nerve impulse arrives at the **TERMINAL BUTTON**, depolarizing the presynaptic membrane.

Binding results in an ion channel opening resulting in sodium ions diffusion. This initiates the **ACTION POTENTIAL** in the post synaptic neuron (depolarized).

This triggers **Ca²⁺** uptake into terminal buttons.

Neurotransmitter released into the **SYNAPTIC CLEFT**. Neurotransmitter binds with a protein receptor on the postsynaptic neuron membrane.

Ca²⁺ activates pathway that moves vesicles containing **NEUROTRANSMITTER** through the cell. Vesicles fuse with the presynaptic membrane (**EXOCYTOSIS**).

Neural Signaling

CORRELATION This section is useful for CASE-BASED QUESTIONS!

A correlation coefficient quantifies the **STRENGTH** of a **LINEAR RELATIONSHIP** between two variables. Denoted by (R).

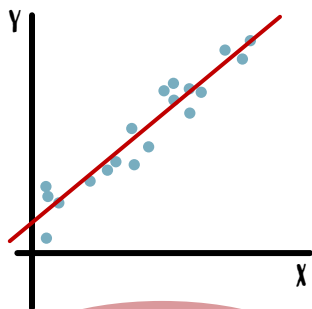
BIG BRAIN TIP!

? You may be asked to describe the correlation between two variables in different contexts. Make sure you refer to both the **STRENGTH** and **DIRECTION** of that correlation.

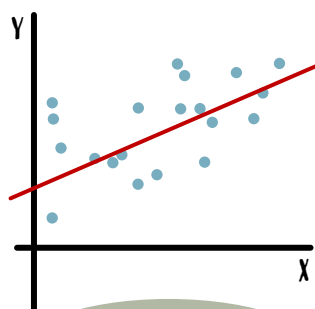
Independent variable (X) – the factor being changed
Dependent variable (Y) – the factor being measured



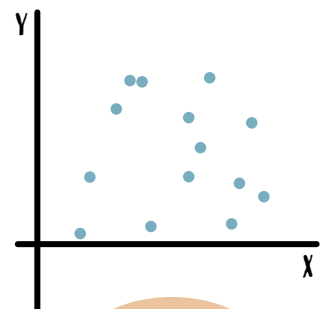
The closer to $R=1$ the stronger the (**POSITIVE**) correlation. $R=0$ indicates **NO** (positive) correlation.



Strong positive correlation



Weak positive correlation



No correlation

Examples

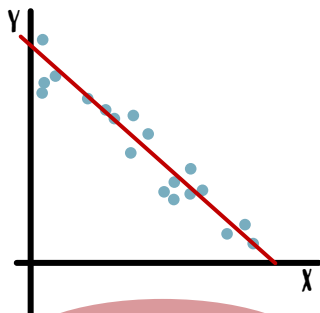
X – hours studied per week
 Y – test scores

X – hours of sleep per night
 Y – height

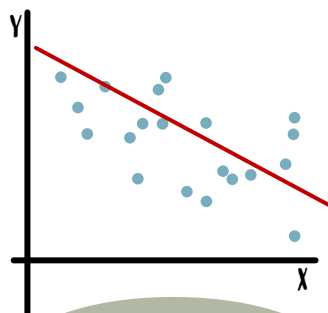
X – shoe size
 Y – intelligence



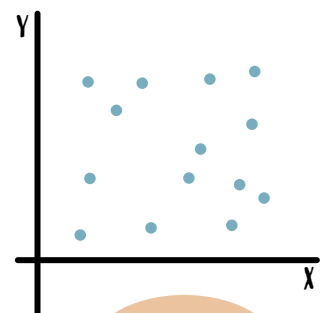
The closer to $R=-1$ the stronger the (**NEGATIVE**) correlation. $R=0$ indicates **NO** (positive) correlation.



Strong negative correlation



Weak negative correlation



No correlation

Examples

X – cigarettes smoked per day
 Y – lung function

X – daily screentime (hours)
 Y – quality of sleep

X – favorite color
 Y – annual income

R^2 gives a clue into the **VARIANCE** in the data. $R^2 = 1$ indicated **NO** variance (data points close to line of best fit).

[illegible]