



**PSYCHOLOGY**  
**STANDARD LEVEL**  
**PAPER 1**

Tuesday 15 November 2005 (afternoon)

2 hours

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**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.

## SECTION A

Answer **all** questions in this section. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

### Biological Perspective

1. Identify and explain **one** contribution of the biological perspective to the scientific study of behaviour. [8 marks]

### Cognitive Perspective

2. (a) Briefly describe the method used in **one** empirical study from the cognitive perspective. [4 marks]
- (b) Outline **one** ethical strength and **one** ethical limitation of the method described in part (a). [4 marks]

### Learning Perspective

3. (a) Identify **one** assumption from the learning perspective. [2 marks]
- (b) Explain how **one** assumption from the learning perspective is illustrated by **one** theory or study. [6 marks]

**SECTION B**

Answer **one** question in this section. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

4. Identify **one** key concept from the biological perspective and discuss its contribution to the understanding of behaviour. [20 marks]
5. (a) Outline **one** theoretical explanation of behaviour from the cognitive perspective. [6 marks]
- (b) Discuss strengths and limitations of the theoretical explanation of behaviour outlined in part (a). [14 marks]
6. Examine the extent to which the concept of free will relates to the learning perspective. [20 marks]
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